

**TULIA I.S.D.
HIGHLAND
ELEMENTARY**

**CAMPUS
IMPROVEMENT PLAN**

2005-2009

**Highland Elementary School Profile
Personnel**

Campus Office

800 North West 9th Street
Tulia, TX 79088

Mr. Johnny Lara, Principal
Ms. Shelly Borchardt, Counselor
Mrs. Carla Sadler, Campus Secretary

Campus Faculty and Staff

Carol Allen	Paula Owens
Charolotte Bellah	Becky Reed
Elaine Bevill	Lanette Roach
Sandra Brent	Vicki Stark
Zane Burrow	Jo Vaughn
Teresa Carter	Kathy Vaughn
Shawtee Clawson	Sonya Womack
Debbie Combest	
Angie Cox	
Cory Edwards	
Kerbow Ellis	
Janet Elmore	
Tonya James	
Susan Latham	
DeeAnn Mahaney	

JoAnn Baldwin	Melinda Gomez
Joyce Childers	Ida Luera
Wendalin Cruz	Dora Mendez
Sherma Flowers	
K'Lynn Gerber	

Campus Employees

Professional Staff	25
Auxiliary Staff	9
Av. Teacher Experience	15.5 years
Av. Experience with Tulia ISD	13 years

Board of Trustees

Sam Sadler, President	Ben Howard
Richard Chapman, Vice President	Steve Pond
Ka Wilfong, Secretary	Eddie Womack
Anna Padilla	

Motto

Helping All Students Realize Their Full Potential

Philosophy/Mission Statement

In partnership with parents and the community, the Campus provides a progressive learning environment where all students are safe, supported and encouraged to realize their full potential. It is the goal of the Campus that all students who remain enrolled will graduate from high school to become responsible, successful, productive citizens of the highest character, who are respectful of others and the cultural differences in the world around them.

The Campus will assist to produce such graduates by employing highly qualified personnel and maintaining the modern facilities and technology necessary to deliver a challenging, innovative, and relevant curriculum that meets the academic, vocational, and social needs of its students.

Purpose of Campus Improvement Plan

In Texas, the focus of all district and campus planning and decision making is to improve the performance of all students. The ultimate purpose of all planning and decision making in schools is to attain the state's educational goals of equity and excellence in achievement for all students.

Highland Elementary School
Campus Performance Objectives Committee (C-POC)
Campus Improvement Plan for 2005-2006

Members:

Campus representatives:

Shelly Borchardt, Zane Burrow, Paula Owens, Kathy Vaughn, Becky Reed

District representative:

Pam McCary

Business representative:

Eddie Lick

Parent representatives:

Cory Hoelting

Lisa Evan

Community representative:

Sam White

**Highland Elementary School
Comprehensive Needs Analysis for 2005-09**

A. TAKS/EOC Scores

TAKS:

District writing scores lowest, especially in Hispanic and economically disadvantaged subgroups.

All scores-reading, writing, math-lower in economically disadvantaged and Hispanic subgroups.

TAKS:

Teacher and student preparation for new and more difficult test

Teachers continue participation in and support of state's Reading and Math Initiatives

Increase students' reading proficiency in K-2 as reflected through TPRI and STAR assessments

B. Attendance

Attendance drives school funding. Our enrollment is decreasing therefore our attendance rates become even more critical.

C. Drop-out rate

Our dropout rate is always in danger of increasing.

D. Curriculum

Need to align curriculum and start developing new curriculum documents

Continue to update GT plan

Continue to update ESL plan

Consider curriculum resources and modifications to enhance inclusion strategies for special needs children

E. Technology

Further integrate technology into curriculum and effectively use

NovaNET to meet high school curriculum needs especially for at-risk students

Participate in Community Network Grant

F. Safe environment

Develop suicide prevention plan

Consider effective sex education strategies with continued

Emphasis on abstinence to lessen area's frequency of STD's and pregnancy

Update crisis plan and in-service staff

G. Parental/community involvement

Develop parent involvement policy/plan

Involve more parents in Migrant PAC meetings

Increase community involvement

Include parents in drug and sex education strategies for youth

Participate in Community Network Grant

H. Staff development

Develop plan to help instructional aides gain highly qualified status

Continue staff development concerning requirements of NCLB and TAKS

I. Character education

Decrease pregnancy rate especially among Hispanic population

Decrease drug use, with emphasis on alcohol and tobacco, at all grade levels

Involve parents/community in educating our students

J. Post secondary

Increase financial aid and other college/vocational information to K-8 students and parents to encourage post-secondary education

K. Retention

Consider new extended day program in combating retention rates.

L. Funding

Campus committees to document funding uses and sources to campus improvement plans to help in planning the campus budget, especially in SCE documentation

Equitable Access and Participation

Under the guidelines of the federal application for the Title programs, each school district is required to identify barriers and strategies to provide all students equitable access and participation. The following barrier and strategy was identified for Tulia I.S.D. This barrier and strategy will be addressed in the district improvement plan as denoted by PI, a Title I school wide component.

Barrier

Lack of Support From Parents

Strategy

Develop and implement a plan to increase support from parents (See Goal 4)

Special Populations/Programs

In the campus improvement plan, the number notations will refer to the following populations/programs:

- 1 Title I program-(*The State Compensatory Education (SCE) funds will be used to support our Title I Schoolwide Program at all campuses since they are each over 50% poverty.
- 2 English as a Second Language (ESL)
- 3 Migrant – Emergency immigrants
- 4 Special Education
- 5 Gifted and Talented (Advanced Academic Services)
- 6 At-risk (*SCE)
- 7 Pregnancy or parenting support
- 8 Low socio-economic status
- 9 Minority populations (Our ethnic populations consist of Hispanic and White. Our Black population is statistically too small for comparative values.)
- 10 All populations

Elementary and Secondary Education Act of 1965 (ESEA)
Amended by
No Child Left Behind Act of 2001 (NCLB)

ESEA Goals and Indicators

1. Performance goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
 - 1.1 Performance indicator: The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading on the State's assessment. (This includes students disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.)
 - 1.2 Performance indicator: The percentage of students in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the State's assessment.
 - 1.3 Performance indicator: The percentage of Title I schools that make adequate yearly progress.
2. **Performance goal 2:** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
 - 2.1 Performance indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.
 - 2.2 Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported for performance indicator 1.1.
 - 2.3 Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in mathematics on State's assessment, as reported for performance indicator 1.2.
3. **Performance goal 3:** By 2005-2006, all students will be taught by highly qualified teachers.
 - 3.1 Performance indicator: The percentage of classes being taught by "highly qualified" teachers, in the aggregate and in "high-poverty" schools.
 - 3.2 Performance indicator: The percentage of teachers receiving high-quality professional development.
 - 3.3 Performance indicator: The percentage of paraprofessionals (excluding those whose sole duties are translators and parental involvement assistants) who are qualified.
4. **Performance goal 4:** All students will be educated in learning environments that are safe, drug free, and conducive to learning.
 - 4.1 Performance indicator: The number of persistently dangerous schools, as defined to the State.
5. **Performance goal 5:** All students will graduate from high school.

- 5.1 Performance indicator: The percentage of students who graduate from high school, with a regular diploma, disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; calculated in the same manner as used in National Center for Education Statistics reports on Common Core of data.
- 5.2 Performance indicator: The percentage of students who drop out of school, disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; calculated in the same manner as used in National Center for Education statistics reports on Common Core of Data.

Title I Schoolwide Components

Each schoolwide program plan addresses each of the following components—

(CN) a comprehensive needs assessment of the entire campus that is based on information which includes the achievement of students in relation to the State academic content standards and the State student academic achievement standards.

(RF) schoolwide reform strategies that—

1. provide opportunities for all students to meet the State's proficient and advanced levels of student academic achievement.
2. use effective methods and instructional strategies that are based on scientifically based research that –
 - a. strengthen the core academic program in the school;
 - b. increase the amount and quality of learning time, such as providing an extended school year, before-and after- school programs, and summer programs and opportunities, and help provide an enriched and accelerated curriculum; and
 - c. include strategies for meeting the educational needs of historically underserved populations.
3.
 - a. include strategies to address the needs of all students in the school, but particularly the needs of low-achieving students and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program; and
 - b. address how the school will determine if such needs have been met; and
4. are consistent with, and are designed to implement, the State and local improvement plans, if any.

(HQ) Instruction by highly qualified professional teachers.

(PD)in accordance with section 1119 and section 1114(a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children at the campus to meet the State's student academic achievement standards.

(PI)strategies to increase parental involvement in accordance with section 1118, such as family literacy services.

(AHQ) strategies to attract high-quality highly qualified teachers to high need schools.

(TR) plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.

(AA)measures to include teachers in the decisions regarding the use of academic assessments described in section 111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.

(MA)activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b)(1) must be provided with effective, timely additional assistance which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

(CI)coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training. (P.L. 107-110, Section 1114(b)(1).

Highland Elementary
Improvement Plan 2005-2009
Goals and Objectives

Goal 1: Enhance student academic performance

- Objective 1.1: Integrate TAKS materials in 1st & 2nd grade to improve performance on TEKS mastery to enhance TAKS/SDAA II/LDAA scores to 90% passing/meeting ARD expectations in all subject areas
- Objective 1.2: Improve reading proficiency in grades K-2 with 90% of all students as assessed by the TPRI and STAR reading on or above grade level for all groups for 2008-09
- Objective 1.3: Improve attendance to 97% in all groups for 2005-06
- Objective 1.4: Help increase completion rates for all subgroups by reducing retention rates in K-2
- Objective 1.5: Provide College/Career information to K-2 parents to help increase the number of students graduating under the recommended or distinguished achievement high school programs
- Objective 1.6: Accelerate special education students so that 75% become successful on grade-level testing by 2006-07 through TAKS or SDAA II

Goal 2: Improve curriculum and Instruction

- Objective 2.1: Continue with the integration of technology in instruction
- Objective 2.2: Meet diverse needs of special population students through updated programs
- Objective 2.3: Increase number of highly qualified personnel to 100% 2005-06
- Objective 2.4: Develop program that will accelerate the child that needs to progress more than one grade
- Objective 2.5: Increase emphasis on formal vocabulary usage for all students in all subject areas
- Objective 2.6: Develop curriculum to include effective test-taking strategies
- Objective 2.7: Develop curriculum to increase the instructional use of currently available technology.

Goal 3: Improve school climate

- Objective 3.1: Provide programs to promote safe and drug-free schools
- Objective 3.2: Enhance system of effective communication to parents and community, especially in reporting new federal and state accountability standards

Goal 4: Increase parent and community involvement

Objective 4.1: Encourage effective and quality parental involvement through further implementation of parent involvement plan

Objective 4.2 Increase school and community cooperation and involvement, especially with Spanish-speaking parents who are not bilingual

Tulia ISD - Highland Elementary Campus Improvement Plan

School Wide Components (SW Comp)
 CN-Comprehensive needs
 RF-Reform strategies
 HQ-Highly qualified teachers
 PD-Professional development
 PI-Parental involvement
 AHQ-Attract HQ teachers
 TR-Transition for preschoolers
 AA-Academic assessments
 MA-Mastering assistance
 CI-Coordination and integration

Goal: 1 Enhance student academic performance

Objective:
 1.1 Integrate TAKS materials in 1st & 2nd grade to improve performance on TEKS mastery to enhance TAKS/SDAII/LDAA scores to 90% passing/meeting ARD expectations in all subject areas

NCLB Performance Goals Addressed:
 1, 2, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ACDEHK	Continue to implement reading programs that include the dyslexia program at each campus and math programs that effectively accelerate at-risk students	CN RF PD AA MA CI	1 2 3 4 6 8 9 10	Classroom Teachers Principal	5-Aug 6-May		McGraw Hill measureup Material	D & TI		Higher TAKS Scores
ACDHK	Continue in vertical and horizontal team curriculum meetings with special emphasis on core curricular areas	CN RF HQ PD AA MA CI	10	Principal Teachers	5-May 6-Aug		curriculum documents TAKS/ SDAA II	D, TI	6-Aug	curriculum documents, agendas
ACDEHK	Develop and include test taking strategies in curriculum-vertical and horizontal teaming	CN RF PD AA MA CI	6 10	Principal Teachers	5-May 6-May		TAKS/ SDAA II	D, TI	6-May	lesson plans, curriculum doc.
ADEGHJK	Address vocabulary and better equip students to effectively utilize formal language in spelling, reading, and writing	CN RF PD AA MA CI	2 3 4 6 8 9 10	Principal Teachers	5-May 6-May		vocabulary supplement programs	D, TI	6-May	lesson plans, curriculum doc.
ABCDEG HJK	Utilize strategies to better address needs of ELL students	CN RF PD AA MA CI PI	2 3 4 5 6 9	Principal Teachers	5-May 6-Aug			D, TI, M SE	6-Aug	lesson plans, curriculum doc.

Codes for Funding: (D) – District (CT) – Career Technology (SCE) – Compensatory
 (TI) – Title I Schoolwide (OEYP) – Optional Extended Yr.
 (M) – Migrant (SE) – Special Education
 (T) – State Tech. Allotment

Grants: (G-ARI/AMI) - St. Success Init.

Tulia ISD - Highland Elementary Campus Improvement Plan

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Goal: 1 Enhance student academic performance

Objective:
 1.2 Improve reading proficiency in grades K-2 with 90% of all students as assessed by the TPRI and STAR reading on or above grade level for all groups for 2008-09

NCLB Performance Goals Addressed:
 1, 2, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ACDEHK	Continue to utilize comprehensive reading programs as implemented 2004-05 with emphasis on all students meeting grade level or above by end of grade 2	CN RF PD AA PI MA	1 2 3 4 6 8 10	Principal Teachers	5-Aug 6-May		McGraw Hill	TI, SE	6-May	ARI evaluation AEIS
ACDHK	Continue with combined second and third grade level meetings in order to discuss the Student Success Initiative policies and its effects on grading, promotion, and retention	CN RF MA PD CI AA	2 3 4 6 8 9 10	Principal Teachers	5-Aug 6-May		TAKS results		6-May	meeting agenda camp imp plans
ADEGHK	Implement new strategies in K-2 to improve 2nd graders independent reading and math skills	CN RF PD PI AA MA CI	1 2 3 4 6 8 9 10	Principal Teachers	5-Aug 6-May			TI, M SCE, SE	6-May	lesson plans, curriculum documents
ACDEHJK	Emphasize vocabulary building and formal language skills	CN RF PD AA MA CI	2 3 4 6 8 9 10	Principal Teachers	5-Aug 6-May				6-May	lesson plans, curriculum doc.
ACDEHJK	Further develop definite benchmark testing on skill attainment, especially as relates to TAKS	CN RF PD AA MA CI	10	Principal Teachers	5-Aug 6-May	Region 16	TAKS resources,	TI	6-May	lesson plans, TAKS results

Codes for Funding: (D) – District (CT) – Career Technology (SCE) – Compensatory
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 (M) – Migrant (SE) – Special Education
 (T) – State Tech. Allotment

Grants: (G-ARI/AMI) - St. Success Init.

Tulia ISD – Highland Elementary Campus Improvement Plan

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Goal: 1 Enhance student academic performance

Objective:

 1.3 Improve attendance to 97% in all groups for 2005-06

NCLB Performance Goals Addressed:
 1, 2, 4, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ABCKL	Evaluate campus incentives to promote perfect or improved attendance	CN RF MA CI	6 10	Principal Teachers	5-Aug 6-May			D	6-May	campus plans, incentives
ABCFG IJKL	Increase parental awareness of the importance of attendance through campus communication opportunities especially in regard to the AEIS & AYP accountability ratings	CN PI AA CI	6 10	Principal Teachers	5-Aug 6-May				6-May	documentation communications
BCEG IJK	Recognition of student attendance	CN RF CI	1,2,6,7,8 10	Principal Teachers	5-Aug 6-Nat				6-May	Attendance Rate

Codes for Funding: (D) – District (CT) – Career Technology (G) – Grants
 (TI) – Title I Schoolwide (SCE) – Compensatory (G-ARI/AMI) - St. Success Init.
 (M) – Migrant (OEYP) – Optional Extended Yr.
 (T) - State Tech. Allotment (SE) - Special Education

Tulia ISD – Highland Elementary Campus Improvement Plan

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Goal: 1 Enhance student academic performance

Objective:

 1.4 Help increase completion rates for all subgroups by reducing retention rates in K-2

NCLB Performance Goals Addressed:
 1, 2, 4, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ABCDEF GHJK	Each campus will consider acceleration strategies for at-risk students to reach current grade level in math and reading	CN RF PI AA MA CI PD	12 3 4 6 8	Principal Teachers	5-May 6-May			TI	6-May	curriculum doc., lesson plans
ABCDEF	Student success committee monitor and access student progress of students not passing all subject areas	CN RF DI CI		Teachers Counselor Principal	5-Sep 6-May				6-May	passing rate
	Teacher/parent cooperation to increase student success			Teacher Parent	5-Aug 6-May					Parental Involvement

Codes for Funding: (D) – District (CT) – Career Technology (SCE) – Compensatory
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 (M) – Migrant (SE) - Special Education
 (T) - State Tech. Allotment

Grants: (G-ARI/AMI) - St. Success Init.

Tulia ISD – Highland Elementary Campus Improvement Plan

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Goal: 1 Enhance student academic performance

Objective:
 1.5 Provide College/Career information to K-2 parents to help increase the number of students graduating under the recommended or distinguished achievement high school programs

NCLB Performance Goals Addressed:
 1, 2, 3, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ACGJ	K-8 campuses will consider ways to increase parental and community awareness of college testing and the availability of post-secondary funding for students	CN PI AA CI	10	Counselor	5-Aug 6-May	S Dalluge	handouts	D	6-May	campus plans
CDGJ	Providing information to parents regarding the TEXAS Grant and other financial opportunities and requirements for students to attend post-secondary institutions	CN PI AA CI	8,9,10	Counselor	5-Aug 6-May		college information	D,M	6-May	campus plans
ABCDEFG HJKL	Each campus will consider acceleration strategies to ensure that each at-risk child will perform at grade level in math and reading	CN PI PD AA MA CI	1 2 3 4 6 7 8 9	Principal	5-Aug 6-May			D, TI SE	6-May	lesson plans, curriculum doc.

Codes for Funding:

- | | |
|-----------------------------|--------------------------------|
| (D) – District | (CT) – Career Technology |
| (TI) – Title I Schoolwide | (SCE) – Compensatory |
| (M) – Migrant | (OEYP) – Optional Extended Yr. |
| (T) - State Tech. Allotment | (SE) - Special Education |

Grants: (G-ARI/AMI) – St. Success Init.

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Goal: 1 Enhance student academic performance

Objective:
 1.6 Accelerate special education students so that 75% become successful on grade-level testing by 2006-07 through TAKS or SDAA II

NCLB Performance Goals Addressed:
 1, 2, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ABCDGJK	K-8 campuses will consider ways to increase parental and community awareness of the higher achievement standards expected of high school graduates in regard to post-secondary education and job-related requirements	CN PI AA CI MA	10	Counselor	5-Aug 6-May	S Dalluge	college/voc handouts		6-May	campus plans
CGJ	K-12 campuses will consider additional ways of providing information to parents regarding the TEXAS Grant and other financial opportunities and requirements for students to attend post-secondary institutions	CN PI AA CI	8 9 10	Counselor	5-Aug 6-May	S Dalluge	handouts	D, M	6-May	campus plans
ABCD HJK	Each campus will consider acceleration strategies to ensure that each at-risk child will perform at grade level in math and reading	CN PI PD AA MA CI	1 2 3 4 6 7 8 9	Principal	5-Aug 6-May			D, TI M, SE	6-May	lesson plans, curriculum doc.

Codes for Funding: (D) – District (CT) – Career Technology (SCE) – Compensatory
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Grants: (G-ARI/AMI) – St. Success Init.

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Goal: 2 Improve curriculum and instruction

Objective:

 2.1 Continue with the integration of technology in instruction.

NCLB Performance Goals Addressed:
 1, 2, 3, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ADE	Participate in staff development opportunities in the integration of technology in instruction	CN PD AA HQ MA CI	10	Principal Teachers	5-Jun 6-May	Region 16		TI, T	6-May	training certif.
ACDEHKL	Conitnue the ARI/AMI program by utilizing the purchased reading and math programs to further increase reading and math proficiencies in grades 1-2	CN RF MA PD AA CI	1,2,3,4,5,6 8,9,10	Principal	5-Aug 5-May		software	G-ARI/AMI TI		teacher lesson plans

Codes for Funding: (D) – District (CT) – Career Technology (SCE) – Compensatory (OEYP) – Optional Extended Yr. (SE) - Special Education
 (TI) – Title I Schoolwide
 (M) – Migrant
 (T) - State Tech. Allotment

Grants: (G-ARI/AMI) - St. Success Init.

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Goal: 2 Improve curriculum and instruction

Objective:

 2.2 Meet diverse needs of special population students through updated programs

NCLB Performance Goals Addressed:
 1,2,3,5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
AH	Provide CAP training at each campus with a strategy for improvement in the needed area(s) in order to accelerate students to grade level achievement	CN RF CI PD	4	Principal	5-Aug 5-Dec		video handouts		5-Dec	agendas, campus plans
G	Work with community organizations to help with Pre-K parent notification	CN TR CI	10	Principal	5-Mar 6-May	Head Start			6-May	campus plan
ABDGK	Develop a plan to help the transition of pre-school children to kindergarten	CN RF TR CI	1 2 3 4 10	Principal	5-Jun 6-Aug			D, SE TI, M	6-Aug	campus plan
ACDHK	Each campus to consider the use of inclusion strategies for children with special needs in order to accelerate students to grade level achievement and to ensure needs of G/T students through differentiation	CN TR RF MA HQ CI AA	1 2 3 4 5 6 8 9	Principal	5-Aug 6-May	Sp. Ed. Personnel G/T Coord., Region 16		SE, TI	6-May	campus plans, lesson plans, curriculum doc.

Codes for Funding: (D) – District (CT) – Career Technology (SCE) – Compensatory
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Grants: (G-ARI/AMI) – St. Success Init.

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Goal: 2 Improve curriculum and instruction

Objective:

2.3 Increase number of highly qualified personnel to 100% in 2005-06

NCLB Performance Goals Addressed:

1, 2, 3, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ACDEH	Update staff development plans at each campus to include current needs assessment to determine staff development needs through the campus improvement plans	CN RF HQ PD AA MA CI	10	Principal	5-Aug 6-May	Region 16		TI, M SE	6-May	campus plans
H	Continue district evaluations to ensure that the instructional paraprofessionals meet the NCLB highly qualified standards	CN RF HQ PD AHQ	10	Principal	5-Aug 6-May	Region 16		TI, M SE	6-May	HQ evaluations
G, H	Principals to attend job fairs at different universities or colleges and region service centers to attract highly qualified teachers and instructional paraprofessionals	CN RF AHQ CI	10	Principal	5-Mar 6-May			D	6-May	attendance documentation, recruited HQ teachers

Codes for Funding:

(D) – District

(TI) – Title I Schoolwide

(M) – Migrant

(T) - State Tech. Allotment

(CT) – Career Technology

(SCE) – Compensatory

(OEYP) – Optional Extended Yr.

(SE) - Special Education

Grants: (G-ARI/AMI) – St. Success Init.

Tulia ISD – Highland Elementary Campus Improvement Plan

School Wide Components (SW Comp)
 CN-Comprehensive needs
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 PD-Professional development
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Goal: 2 Improve curriculum and instruction

Objective:

2.4 Develop program that will accelerate the child that needs to progress more than one grade

NCLB Performance Goals Addressed:

1, 2, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ACDE GHK	Campus teams to meet to determine strategies used to accelerate students below grade level to grade level during current school year	CN RF PD PI AA MA CI	1 2 3 4 6 7 8 9	Principal	5-Apr 6-Aug			D, TI, M SE	6-Aug	agendas, lesson plans, curriculum doc.

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Goal: 2 Improve curriculum and instruction

Objective:

 2.5 Increase emphasis on formal vocabulary usage for all students in all subject areas

NCLB Performance Goals Addressed:
 1, 2, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ADK	Continue with use of Vocabulary Cartoons in ELA classes	CN RF AA MA CI	10	Principal	5-Aug 6-Aug				6-Aug	lesson plans, curr. documents
ADGH	Campus teams meet to determine a school-wide approach to formal vocabulary usage by all students with parent involvement component	CN RF PD PI AA MA CI	1, 10	Principal Principal	5-Aug 6-Aug			D, TI	6-Aug	agendas, curriculum doc., lesson plans
ACDE GHK	Campus teams to meet to determine strategies used to accelerate students below grade level to grade level during current school year	CN RF PD PI AA MA CI	1 2 3 4 6 7 8 9	J Lara, J Phillips D Holt, B Hudson	5-Apr 6-Aug			D, TI, M SE	6-Aug	agendas curriculum doc., lesson plans

Codes for Funding: (D) – District (CT) – Career Technology (SCE) – Compensatory
 (TI) – Title I Schoolwide (OEYP) – Optional Extended Yr.
 (M) – Migrant (SE) - Special Education
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Grants: (G-ARI/AMI) - St. Success Init.

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Goal: 2 Improve curriculum and instruction

Objective:

 2.6 Develop curriculum to include effective test-taking strategies

NCLB Performance Goals Addressed:
 1, 2, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ADH	Committee of teachers on each campus meet to discuss effective test-taking strategies	CN RF PD AA MA CI	10	Principal	5-Aug 6-Aug				6-Aug	lesson plans, curriculum doc.
ADEH	Campus teams to meet to determine strategies used to accelerate students below grade level to grade level during current school year that include test-taking strategies for struggling students	CN RF PD CI AA MA	1 2 3 4 6 7 8 9	Principal	5-Apr 6-Aug				6-Aug	agendas, curriculum doc., lesson plans
ADH	Core area teachers attend staff development concerning effective test-taking strategies	CN RF PD AA MA CI	10	Principal	5-Jun 6-Aug	Region 16		TI, SE	6-Aug	Region 16 staff dev. record

Codes for Funding: (D) – District (CT) – Career Technology (G-ARI/AMI) – St. Success Init.
 (TI) – Title I Schoolwide (SCE) – Compensatory
 (M) – Migrant (OEYP) – Optional Extended Yr.
 (T) - State Tech. Allotment (SE) - Special Education

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Goal: 2 Improve curriculum and instruction

Objective:
 2.7 Develop curriculum to increase the instructional use of currently available technology

NCLB Performance Goals Addressed:
 1, 2, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ADEH	Committee of teachers meet to discuss effective use of available technology on each campus	CN RF PD AA MA CI	10	Principal	5-Aug 6-Aug				6-Aug	agendas, curriculum doc., lesson plans
ADE	Campus teams to meet to determine strategies used to accelerate students below grade level to grade level during current school year that include the most effective use of available technology	CN RF PD PI AA MA CI	1 2 3 4 6 7 8 9	Principal	5-Apr 6-Aug			D, TI, M SE	6-Aug	agendas curriculum doc., lesson plans

Codes for Funding: (D) – District (CT) – Career Technology (G) – Grants
 (TI) – Title I Schoolwide (SCE) – Compensatory (G-ARI/AMI) - St. Success Init.
 (M) – Migrant (OEYP) – Optional Extended Yr.
 (T) - State Tech. Allotment (SE) - Special Education

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Goal: Improve school climate

Objective:
 3.1 Provide programs to promote safe and drug-free schools

NCLB Performance Goals Addressed:
 1, 2, 3, 4, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
BCDFI	Implement anti-bullying program at each campus (Don't Laugh at me)	CN RF CI PI	10	Counselor	5-Aug 6-May			D	6-May	lesson plans calendars
FHI	Provide staff development on each campus in recognizing and reporting child abuse, sexual harassment, effective discipline management, violence prevention, and conflict resolution to help promote a safe school environment	CN RF PD	6,10	Principal	5-Aug 6-Jan				6-May	agendas handouts
FGHI	Update crisis plan and inservice teachers on updated plan	CN RF PD CI PI	10	Principal	5-Aug 6-May		previous crisis plan		6-May	crisis plan, agendas
DFGHI	Consider ways to increase parent involvement in anti-bullying program	CN RF PD PI CI	10	Principal	5-Aug 6-May	SHAC	program materials		6-May	parent involvement plan-updated

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 (T) - State Tech. Allotment (SE) - Special Education

Grants: (G-ARI/AMI) – St. Success Init.

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Goal: Improve school climate

Objective:
 3.2 Enhance system of effective communication to parents and community, especially in reporting new federal and state accountability standards

NCLB Performance Goals Addressed:
 1, 2, 4, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ABCDF GIJK	Provide more information to parents and community members through newspaper articles of newsletters regarding programs that require parental/community participation such as Title I, Migrant, ESL, "Worth the Wait" anti-bullying program, etc	CN RF PI CI TR	1,2,3,4,5,6 7,9,10	Principal	5-Aug 6-May		program brochures	D	6-May	articles, newsletters
GL	Provide more flexible scheduling opportunities for Title I parent meetings and to encourage parent-teacher conferences	CN PI	1,10	Principal	5-Aug 6-May				6-May	agendas notices of meetings
ABCDEFG IJKL	Encourage school representatives to visit with community organizations to explain school programs and the desire for more parent and community involvement	CN PI AA HQ MA CI	2,3,4,5 6,10	Principal	5-Aug 6-May				6-May	agendas calendars

Codes for Funding: (D) – District funds (CT) – Career Technology (SCE) – Compensatory
 (TI) – Title I Schoolwide (OEYP) – Optional Extended Yr.
 (M) – Migrant (SE) - Special Education
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Grants: (G-ARI/AMI) - St. Success Init.

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Goal: 4 Increase parental and community involvement

Objective:
 4.1 Encourage effective and quality parental involvement through further implementation of parent involvement plan

NCLB Performance Goals Addressed:
 1, 2, 4, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pop s	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
G	Provide information to parents and the community through newsletters, parent meetings or newspaper articles to encourage their participation in the updating and support of the parental involvement plan	CN RF PD PI CI	10	Principal	5-Aug 6-May				6-May	articles, agendas
G	Make the plan available to parents and community members	CN RF PD PI CI	10	Principal	5-Aug 6-May				5-Aug	available copies

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Goal: 4 Increase parental and community involvement

Objective:
 4.2 Increase school and community cooperation and involvement, especially with Spanish-speaking parents who are not bilingual

NCLB Performance Goals Addressed:
 4

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pop s	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
G	Increase the provision of campus program information to parents through newsletters, parent meetings, community organizations, and/or newspaper articles	CN RF PI CI	10	Principal	5-Aug 6-May				6-May	articles, agendas

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Grants: (G-ARI/AMI) - St. Success Init.

Tulia Highland Elementary School
Campus Improvement Plan 2005-06

Summative Evaluation

Enhanced student academic performance

Met Objective

Improved performance on TEKS mastery to enhance TAKS scores to an equivalent of 90% passing on TAAS in all subject areas and all groups

Improved attendance to 97% in all groups

Maintained dropout rate to 0.5% total and in all subgroups

Increase the number of students graduating under recommended or distinguished high school programs to 60%

Improved TAKS performance by teachers and administrators attending staff development for TEKS/TAKS at Region 16 and other conferences as applicable

Improved curriculum and instruction

Continued with the integration of technology in instruction

Met diverse needs of students through updated programs

Increased number of highly qualified personnel

Aligned and coordinated curriculum and developed curriculum Documents including benchmarks, timelines, etc.

Improved school climate

Provided programs to promote safe and drug-free schools

Enhanced system of effective communication to parents and community

Promoted good character in students

Increased parent and community involvement

Encouraged effective and quality parental involvement Through a written parent involvement plan

Increased school and community cooperation and pride _____

Increased community involvement through participation
in the Community Network Grant _____

Were the goals met for 2005-2006?

Was the student academic performance enhanced? Evidenced by what?

Comments: _____

Were curriculum and instruction improved? Evidenced by what?

Comments: _____

Was the school climate improved? Evidenced by what?

Comments: _____

Was parental and community involvement increased? Evidenced by what?

Comments: _____

