

2005-06 School Report Card

School Name: W V SWINBURN EL

School Number: 219903102

2006 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2004-05)
Commended on Reading/ELA
Commended on Mathematics
Comparable Improvement: Mathematics

District Name: TULIA ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: W V SWINBURN EL
School Number: 219903102
District Name: TULIA ISD

School Enrollment: 215
Grade Span: 03 - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	88%	90%	95%	86%	93%	> 99%	*	*	93%
	2005	83%	83%	87%	89%	77%	86%	96%	*	*	86%
Mathematics	2006	75%	72%	86%	90%	86%	85%	97%	*	*	87%
	2005	71%	71%	84%	89%	77%	84%	97%	*	*	85%
Writing	2006	91%	97%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
	2005	90%	92%	92%	94%	*	92%	> 99%	*	*	92%
Science	2006	70%	64%	78%	75%	*	69%	88%	*	*	68%
	2005	63%	55%	61%	61%	*	42%	88%	*	*	43%
All Tests	2006	67%	64%	76%	81%	67%	73%	93%	*	*	75%
	2005	62%	59%	71%	73%	54%	63%	91%	*	*	64%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	93%	93%	88%	89%	91%	82%	*	*	89%
	2005	79%	79%	84%	90%	*	89%	92%	*	*	88%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	1.2%	0.0%	0.5%	0.0%	0.9%	0.0%	-	*	0.7%
	2005	0.8%	1.5%	0.0%	0.4%	0.0%	0.8%	0.0%	-	*	0.7%
LEP Exempt	2006	1.0%	0.7%	0.0%	0.9%	0.0%	1.7%	0.0%	-	*	1.3%
	2005	1.0%	0.5%	0.0%	1.8%	0.0%	3.1%	0.0%	-	*	2.6%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	53%	42%	50%	*	50%	*	*	*	50%
	2005	45%	48%	43%	45%	*	38%	*	*	*	50%
Mathematics	2006	32%	26%	45%	56%	*	50%	*	*	*	50%
	2005	25%	22%	37%	38%	*	20%	*	*	*	36%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	13%	14%	13%	*	22%	< 1%	*	*	20%
2005	21%	22%	20%	22%	*	26%	12%	*	*	29%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	96%	94%	96%	*	92%	> 99%	*	*	93%
2005	88%	89%	89%	89%	*	85%	96%	*	*	84%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	*	50.0%	*	*	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	*	*	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	97.0%	96.6%	97.5%	95.8%	97.5%	97.7%	-	*	97.3%
2003-04	95.7%	96.8%	96.6%	97.2%	96.5%	97.1%	97.4%	-	*	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	16.7	18.7	8.0
Grade 1	18.9	15.8	19.0	-
Grade 2	18.9	17.0	18.0	-
Grade 3	18.9	16.4	17.9	16.4
Grade 4	19.3	15.2	18.5	15.2
Grade 5	21.9	18.4	20.2	18.4
Grade 6	21.4	11.8	19.1	-
Mixed Grades	25.7	-	30.8	-
Number of Students per Teacher	14.9	11.0	14.6	11.0
Instructional Staff Percent *	63.8%	68.6%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	65.4%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,220	\$5,525
Instruction (11,95)			\$3,845	\$4,485
Instructional-Related Services (12,13)			\$195	\$223
Instructional Leadership (21)			\$71	\$38
School Leadership (23)			\$344	\$462
Support Services-Student (31,32,33)			\$243	\$296
Other Campus Costs (35,36,51,52,53)			\$523	\$22

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html