

## ***2008-09 Academic Excellence Indicator System***

***District Name: TULIA ISD***

***Campus Name: W V SWINBURN EL***

***Campus #: 219903102***

***2009 Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 235  
Grade Span: 03 - 05  
School Type: Elementary

District Name: TULIA ISD  
Campus Name: W V SWINBURN EL  
Campus #: 219903102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	94%	89%	94%	*	97%	96%	*	*	> 99%	88%	*	92%	*
	2008	89%	91%	91%	91%	67%	91%	> 99%	*	*	88%	94%	*	88%	*
Mathematics	2009	86%	90%	86%	90%	*	83%	> 99%	*	*	85%	94%	*	87%	*
	2008	85%	76%	86%	76%	67%	69%	92%	*	*	70%	83%	*	71%	*
All Tests	2009	82%	85%	79%	85%	*	80%	96%	*	*	85%	85%	*	81%	*
	2008	80%	72%	79%	72%	50%	66%	92%	*	*	68%	77%	*	66%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	86%	83%	86%	67%	82%	> 99%	*	*	80%	91%	*	82%	*
	2008	85%	88%	87%	88%	*	90%	96%	*	*	89%	88%	*	85%	67%
Mathematics	2009	88%	84%	88%	84%	56%	82%	> 99%	*	*	83%	85%	*	80%	*
	2008	87%	91%	88%	91%	*	93%	91%	*	*	93%	90%	*	89%	67%
Writing	2009	92%	94%	90%	94%	78%	97%	95%	*	*	87%	> 99%	*	94%	*
	2008	93%	91%	95%	91%	*	88%	95%	*	*	85%	95%	*	89%	33%
All Tests	2009	78%	73%	75%	73%	44%	68%	95%	*	*	68%	79%	*	69%	*
	2008	77%	84%	77%	84%	*	85%	91%	*	*	81%	85%	*	80%	33%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	86%	83%	86%	*	83%	96%	*	*	92%	83%	*	83%	*
	2008	85%	96%	86%	96%	*	> 99%	91%	*	*	96%	95%	*	92%	*
Mathematics	2009	86%	94%	86%	94%	*	95%	91%	*	*	96%	93%	*	94%	*
	2008	86%	96%	89%	96%	*	> 99%	95%	*	*	> 99%	90%	*	92%	*
@ Science	2009	85%	83%	85%	83%	*	76%	> 99%	*	*	79%	86%	*	80%	*
	2008	82%	90%	81%	90%	67%	90%	95%	*	*	96%	83%	63%	86%	*
@ All Tests	2009	73%	72%	69%	72%	*	64%	88%	*	*	80%	67%	*	68%	*
	2008	72%	86%	73%	86%	67%	90%	86%	*	*	92%	79%	38%	79%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	89%	91%	54%	90%	> 99%	*	*	91%	92%	*	89%	75%
	2008	91%	92%	92%	94%	82%	94%	97%	*	*	93%	95%	88%	92%	82%
Mathematics	2009	82%	82%	89%	90%	62%	87%	> 99%	*	*	87%	93%	*	87%	63%
	2008	80%	79%	89%	88%	76%	85%	94%	*	*	86%	90%	86%	84%	73%
Writing	2009	93%	97%	91%	94%	78%	97%	95%	*	*	87%	> 99%	*	94%	*
	2008	93%	93%	95%	91%	*	88%	95%	*	*	85%	95%	*	89%	33%
Science	2009	78%	64%	85%	83%	*	76%	> 99%	*	*	79%	86%	*	80%	*
	2008	74%	65%	81%	90%	67%	90%	95%	*	*	96%	83%	63%	86%	*
All Tests	2009	74%	71%	78%	80%	38%	72%	99%	*	*	77%	82%	*	75%	33%
	2008	72%	69%	80%	82%	58%	80%	91%	*	*	80%	84%	58%	77%	55%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	98%	95%	98%	77%	99%	> 99%	*	*	98%	98%	*	97%	> 99%
Mathematics	2009	89%	89%	93%	95%	77%	94%	> 99%	*	*	95%	94%	*	93%	75%
Writing	2009	97%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	76%	89%	91%	*	88%	> 99%	*	*	88%	93%	*	88%	*
All Tests	2009	84%	83%	89%	92%	69%	89%	> 99%	*	*	92%	92%	*	90%	67%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	27%	30%	31%	8%	22%	49%	*	*	28%	34%	*	27%	13%
	2008	34%	28%	28%	33%	18%	30%	41%	*	*	31%	35%	25%	27%	18%
Mathematics	2009	31%	26%	35%	36%	8%	28%	51%	*	*	34%	37%	*	30%	13%
	2008	28%	23%	31%	34%	12%	31%	43%	*	*	36%	32%	< 1%	27%	18%
Writing	2009	34%	27%	21%	29%	11%	24%	43%	*	*	16%	41%	*	26%	*
	2008	33%	33%	27%	43%	*	39%	55%	*	*	30%	53%	*	41%	33%
Science	2009	26%	15%	33%	24%	*	19%	35%	*	*	33%	19%	*	24%	*
	2008	22%	20%	29%	52%	17%	52%	59%	*	*	58%	46%	< 1%	36%	*
All Tests	2009	16%	12%	14%	17%	8%	9%	29%	*	*	9%	23%	*	14%	< 1%
	2008	15%	11%	13%	18%	5%	14%	26%	*	*	20%	17%	< 1%	12%	9%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	82%	88%	70%	*	60%	*	*	*	67%	*	70%	67%	*
Mathematics	2009	69%	77%	80%	83%	*	83%	*	*	*	67%	> 99%	83%	82%	*
Writing	2009	72%	78%	75%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	64%	40%	44%	*	40%	*	*	*	40%	*	44%	44%	*
All Tests	2009	57%	68%	63%	50%	*	43%	*	*	*	43%	57%	50%	46%	*

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Section I - Page 3  
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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	87%	85%	90%	60%	89%	97%	*	*	90%	89%	70%	87%	70%
	2008	86%	84%	89%	90%	65%	91%	94%	*	*	89%	90%	70%	86%	82%
Mathematics	2009	80%	80%	86%	90%	53%	88%	> 99%	*	*	87%	92%	75%	87%	67%
	2008	78%	75%	86%	86%	80%	83%	92%	*	*	84%	88%	70%	82%	73%
Writing	2009	92%	96%	89%	92%	78%	97%	91%	*	*	84%	> 99%	*	92%	*
	2008	91%	89%	92%	86%	80%	82%	96%	*	*	77%	93%	38%	84%	33%
Science	2009	78%	64%	85%	83%	*	76%	> 99%	*	*	79%	86%	*	80%	*
	2008	74%	65%	81%	90%	67%	90%	95%	*	*	96%	83%	63%	86%	*
All Tests	2009	72%	68%	73%	78%	33%	72%	96%	*	*	76%	79%	55%	73%	30%
	2008	69%	64%	77%	78%	48%	77%	89%	*	*	77%	80%	45%	72%	55%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	87%	85%	88%	65%	87%	95%	*	*	89%	88%	67%	85%	58%
Mathematics	2009	80%	80%	86%	89%	59%	87%	99%	*	*	86%	92%	80%	86%	67%
Writing	2009	91%	95%	89%	89%	78%	94%	87%	*	*	82%	97%	*	89%	*
Science	2009	76%	64%	81%	79%	*	72%	96%	*	*	72%	83%	45%	75%	*
All Tests	2009	71%	67%	72%	75%	35%	70%	92%	*	*	73%	77%	38%	70%	25%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.2%	100.0%	98.7%	100.0%	97.7%	100.0%	*	-	99.1%	98.4%	100.0%	98.4%	80.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	87.3%	92.2%	88.6%	81.0%	89.1%	89.5%	*	-	85.3%	91.4%	4.0%	86.8%	53.3%
Not on TAKS	7.7%	11.9%	7.5%	10.1%	19.0%	8.5%	10.5%	*	-	13.8%	7.0%	96.0%	11.6%	26.7%
TAKS(Acc) Only	2.3%	3.3%	1.7%	2.1%	4.8%	2.3%	1.2%	*	-	3.7%	0.8%	20.0%	2.6%	6.7%
TAKS-M Only	3.3%	3.9%	3.1%	4.6%	9.5%	3.1%	5.8%	*	-	5.5%	3.9%	44.0%	5.3%	13.3%
TAKS-Alt Only	0.8%	0.5%	0.4%	1.3%	0.0%	0.8%	2.3%	*	-	2.8%	0.0%	12.0%	1.1%	0.0%
Combination	1.3%	4.2%	1.2%	2.1%	4.8%	2.3%	1.2%	*	-	1.8%	2.3%	20.0%	2.6%	6.7%
<b>By Acct Status</b>														
Acct System	87.3%	84.3%	85.5%	83.1%	61.9%	86.0%	83.7%	*	-	80.7%	85.2%	12.0%	80.5%	60.0%
Non-Acct System	11.2%	14.9%	13.9%	15.6%	38.1%	11.6%	16.3%	*	-	18.3%	13.3%	88.0%	17.9%	20.0%
Mobile	4.7%	5.0%	6.7%	6.3%	19.0%	4.7%	5.8%	*	-	5.5%	7.0%	0.0%	7.4%	0.0%
Non-Acct Test	6.4%	9.9%	6.5%	9.3%	19.0%	7.0%	10.5%	*	-	12.8%	6.3%	88.0%	10.5%	20.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	0.8%	0.0%	1.3%	0.0%	2.3%	0.0%	*	-	0.9%	1.6%	0.0%	1.6%	20.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.0%	1.3%	0.0%	2.3%	0.0%	*	-	0.9%	1.6%	0.0%	1.6%	20.0%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>638</b>	<b>230</b>	<b>237</b>	<b>21</b>	<b>129</b>	<b>86</b>	<b>1</b>	<b>0</b>	<b>109</b>	<b>128</b>	<b>25</b>	<b>190</b>	<b>15</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.8%	99.7%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	87.9%	92.6%	89.9%	81.8%	89.8%	92.1%	-	*	87.1%	92.5%	27.6%	86.5%	91.7%
Not on TAKS	7.5%	11.9%	7.1%	10.1%	18.2%	10.2%	7.9%	-	*	12.9%	7.5%	72.4%	13.5%	8.3%
TAKS(Acc)	2.7%	7.5%	2.3%	6.3%	13.6%	5.6%	5.3%	-	*	6.9%	5.7%	44.8%	8.4%	0.0%
TAKS-M Only	2.9%	2.7%	2.4%	2.9%	4.5%	3.7%	1.3%	-	*	4.0%	1.9%	20.7%	3.9%	0.0%
TAKS-Alt Only	0.7%	0.3%	0.5%	1.0%	0.0%	0.9%	1.3%	-	*	2.0%	0.0%	6.9%	1.3%	8.3%
Combination	1.2%	1.4%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	89.7%	85.7%	89.9%	86.4%	89.8%	90.8%	-	*	85.1%	94.3%	41.4%	87.1%	91.7%
Non-Acct System	11.3%	10.2%	13.5%	10.1%	13.6%	10.2%	9.2%	-	*	14.9%	5.7%	58.6%	12.9%	8.3%
Mobile	5.1%	2.4%	7.2%	2.4%	4.5%	1.9%	2.6%	-	*	5.0%	0.0%	3.4%	2.6%	0.0%
Non-Acct Test	6.2%	7.8%	6.3%	7.7%	9.1%	8.3%	6.6%	-	*	9.9%	5.7%	55.2%	10.3%	8.3%
<b>Not Tested</b>														
Absent	1.6%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>630</b>	<b>279</b>	<b>207</b>	<b>22</b>	<b>108</b>	<b>76</b>	<b>0</b>	<b>1</b>	<b>101</b>	<b>106</b>	<b>29</b>	<b>155</b>	<b>12</b>



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	6%	18%	6%	*	5%	9%	*	*	4%	7%	*	6%	*
2008	15%	4%	11%	4%	*	< 1%	5%	*	*	< 1%	10%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	97%	93%	97%	*	95%	> 99%	*	*	96%	98%	*	96%	*
2008	91%	> 99%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	*	90.0%	*	*	*	*	-	-	*	*	*	*	-
2007	77.5%	-	100.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	78%	80%	67%	*	67%	*	*	*	63%	71%	*	67%	58%
Attendance Rate														
2007-08	95.5%	96.3%	96.5%	96.9%	96.8%	96.6%	97.3%	-	*	97.0%	96.7%	96.5%	96.6%	97.6%
2006-07	95.5%	96.6%	96.4%	97.4%	97.7%	97.2%	97.7%	-	-	97.7%	97.2%	97.4%	97.5%	97.7%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	235	100.0%	19,967	1,046	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.9%	5.3%	4.2%
Kindergarten	0	0.0%	14.2%	7.6%	7.7%
Grade 1	0	0.0%	14.5%	8.3%	8.0%
Grade 2	0	0.0%	15.3%	9.6%	7.9%
Grade 3	79	33.6%	15.6%	7.6%	7.8%
Grade 4	74	31.5%	17.7%	7.1%	7.5%
Grade 5	82	34.9%	13.2%	7.8%	7.5%
Grade 6	0	0.0%	1.2%	5.7%	7.3%
Grade 7	0	0.0%	0.0%	7.1%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.3%
Grade 9	0	0.0%	0.0%	7.2%	8.2%
Grade 10	0	0.0%	0.0%	6.6%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	6.9%	5.8%
Ethnic Distribution:					
African American	19	8.1%	9.2%	9.0%	14.2%
Hispanic	127	54.0%	64.7%	53.6%	47.9%
White	88	37.4%	24.8%	37.0%	34.0%
Native American	1	0.4%	0.3%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	1.0%	0.2%	3.6%
Economically Disadvantaged	185	78.7%	78.7%	71.4%	56.7%
Limited English Proficient (LEP)	15	6.4%	28.4%	4.1%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.5%	0.3%	3.3%	2.1%
At-Risk	94	40.0%	57.2%	44.1%	48.3%
Mobility (2007-08)	19	8.7%	18.5%	10.6%	19.8%
Number of Students per Teacher	13.1	n/a	14.5	11.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.3%	6.2%	2.6%	-	12.9%	0.0%	11.7%
Grade 1	-	6.1%	3.4%	5.5%	-	14.6%	0.0%	10.5%
Grade 2	-	4.7%	1.5%	3.2%	-	6.3%	0.0%	4.7%
Grade 3	4.5%	3.4%	4.5%	2.5%	0.0%	4.5%	0.0%	3.0%
Grade 4	5.9%	1.7%	5.9%	1.3%	0.0%	2.0%	0.0%	1.3%
Grade 5	0.0%	2.6%	0.0%	1.9%	8.3%	3.2%	8.3%	2.4%
Grade 6	-	0.0%	0.0%	0.9%	-	2.2%	0.0%	1.6%
Grade 7	-	-	0.0%	1.4%	-	-	10.0%	2.2%
Grade 8	-	-	1.7%	1.7%	-	-	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 235  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: TULIA ISD  
 Campus Name: W V SWINBURN EL  
 Campus #: 219903102

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.5	20.0	19.0
Grade 1	-	17.2	15.6	19.0
Grade 2	-	17.3	18.5	19.3
Grade 3	18.6	17.6	18.6	19.3
Grade 4	18.0	20.5	18.0	19.7
Grade 5	18.6	22.9	18.6	22.1
Grade 6	-	20.3	14.2	21.5
Mixed Grades	-	14.7	-	21.8
Secondary: English/Language Arts	-	-	12.4	19.8
Foreign Languages	-	-	11.4	21.1
Mathematics	-	-	12.4	19.6
Science	-	-	11.6	20.5
Social Studies	-	-	14.0	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 235  
Grade Span: 03 - 05  
School Type: Elementary

District Name: TULIA ISD  
Campus Name: W V SWINBURN EL  
Campus #: 219903102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	29.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	21.2	72.9%	81.3%	62.3%	62.9%
Teachers	18.0	61.7%	69.7%	51.5%	50.7%
Professional Support	2.0	6.9%	7.9%	5.6%	8.4%
Campus Admin. (School Leader.)	1.3	4.3%	3.6%	4.1%	2.8%
Educational Aides:	7.9	27.1%	18.7%	13.6%	9.7%
Total Minority Staff:	4.3	14.7%	32.2%	25.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.0%	0.0%	9.7%
Hispanic	0.0	0.0%	21.9%	8.4%	22.1%
White	18.0	100.0%	71.9%	91.6%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.0%	1.3%
Males	0.0	0.0%	9.2%	18.5%	22.9%
Females	18.0	100.0%	90.8%	81.5%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.6%	9.0%	7.3%
1-5 Years Experience	3.0	16.7%	33.6%	28.6%	30.5%
6-10 Years Experience	4.0	22.2%	19.4%	11.2%	20.0%
11-20 Years Experience	5.0	27.8%	21.5%	25.3%	23.7%
Over 20 Years Experience	6.0	33.3%	18.8%	26.0%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.1 yrs.	11.0 yrs.	12.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.5 yrs.	7.8 yrs.	9.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,022	\$29,429	\$40,372
1-5 Years Experience		\$31,665	\$41,584	\$31,536	\$42,463
6-10 Years Experience		\$36,255	\$43,820	\$36,847	\$45,035
11-20 Years Experience		\$46,505	\$47,734	\$45,031	\$49,083
Over 20 Years Experience		\$48,080	\$55,639	\$48,532	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,279	\$45,880	\$39,771	\$47,159
Professional Support		\$48,254	\$50,944	\$52,614	\$55,819
Campus Administration (School Leadership)		\$53,160	\$67,401	\$56,684	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 235  
Grade Span: 03 - 05  
School Type: Elementary

District Name: TULIA ISD  
Campus Name: W V SWINBURN EL  
Campus #: 219903102

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,026,454	100.0%	\$4,935	\$1,278,016	100.0%	\$6,144	\$121,064,313	100.0%	\$6,260
Instruction (11,95)	\$809,546	78.9%	\$3,892	\$1,049,036	82.1%	\$5,043	\$90,426,205	74.7%	\$4,676
Instructional-Related Services (12,13)	\$54,554	5.3%	\$262	\$54,554	4.3%	\$262	\$4,400,383	3.6%	\$228
Instructional Leadership (21)	\$8,477	0.8%	\$41	\$8,477	0.7%	\$41	\$1,774,242	1.5%	\$92
School Leadership (23)	\$82,831	8.1%	\$398	\$94,903	7.4%	\$456	\$7,948,349	6.6%	\$411
Support Services-Student (31,32,33)	\$68,224	6.6%	\$328	\$68,224	5.3%	\$328	\$5,652,113	4.7%	\$292
Other Campus Costs (35,36,51,52,53)	\$2,822	0.3%	\$14	\$2,822	0.2%	\$14	\$10,863,021	9.0%	\$562
<b>By Program:</b>									
Total Operating Expenditures	\$1,023,632	100.0%	\$4,921	\$1,275,194	100.0%	\$6,131	\$109,932,801	100.0%	\$5,684
Bilingual/ESL Education (25)	\$40,343	3.9%	\$194	\$40,343	3.2%	\$194	\$8,561,033	7.8%	\$443
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,793	0.0%	\$1
Accelerated Education (24,30)	\$184,259	18.0%	\$886	\$435,821	34.2%	\$2,095	\$16,397,520	14.9%	\$848
Gifted & Talented Education (21)	\$16,133	1.6%	\$78	\$16,133	1.3%	\$78	\$867,360	0.8%	\$45
Regular Education (11)	\$654,121	63.9%	\$3,145	\$654,121	51.3%	\$3,145	\$69,704,578	63.4%	\$3,604
Special Education (23)	\$128,776	12.6%	\$619	\$128,776	10.1%	\$619	\$14,200,043	12.9%	\$734
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$190,474	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	14	6.0%	27.3%	3.7%	16.0%
Career & Technical Education	0	0.0%	0.0%	26.4%	21.4%
Gifted & Talented Education	13	5.5%	4.0%	4.9%	7.5%
Special Education	23	9.8%	8.9%	9.8%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.5	2.6%	14.0%	1.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	6.9%	3.9%
Compensatory Education	3.0	16.6%	6.5%	13.9%	3.6%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	2.0%
Regular Education	11.6	64.6%	69.7%	69.4%	70.4%
Special Education	2.9	16.1%	8.9%	8.6%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.