

## ***2008-09 Academic Excellence Indicator System***

***District Name: TULIA ISD***

***Campus Name: TULIA H S***

***Campus #: 219903001***

***2009 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 274  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TULIA ISD  
Campus Name: TULIA H S  
Campus #: 219903001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	84%	91%	84%	*	76%	96%	*	*	79%	90%	*	78%	*
	2008	87%	97%	90%	97%	> 99%	94%	> 99%	*	*	93%	> 99%	*	95%	*
Mathematics	2009	71%	71%	72%	71%	*	54%	95%	*	*	59%	85%	*	55%	*
	2008	64%	61%	65%	61%	60%	56%	71%	*	*	63%	59%	*	53%	*
All Tests	2009	70%	71%	71%	71%	*	57%	91%	*	*	61%	83%	*	56%	*
	2008	63%	62%	62%	62%	60%	56%	73%	*	*	63%	61%	*	54%	*
<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	87%	90%	87%	*	89%	79%	*	*	75%	97%	*	84%	*
	2008	89%	85%	90%	85%	*	79%	94%	*	*	86%	85%	*	80%	*
Mathematics	2009	69%	50%	67%	50%	*	43%	63%	*	*	54%	47%	*	39%	*
	2008	66%	60%	64%	60%	*	50%	83%	*	*	59%	62%	*	47%	*
@ Science	2009	67%	39%	59%	39%	*	28%	50%	*	*	43%	34%	*	28%	*
	2008	65%	55%	62%	55%	*	47%	75%	*	*	58%	52%	< 1%	48%	*
@ Soc Studies	2009	91%	87%	88%	87%	*	86%	91%	*	*	87%	88%	*	85%	*
	2008	89%	66%	86%	66%	*	53%	85%	*	*	75%	59%	< 1%	58%	*
@ All Tests	2009	57%	32%	49%	32%	*	19%	50%	*	*	37%	27%	*	20%	*
	2008	55%	43%	51%	43%	*	33%	65%	*	*	50%	38%	< 1%	33%	*
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2009	93%	85%	93%	85%	*	72%	> 99%	*	*	77%	92%	*	79%	*
	2008	91%	81%	90%	81%	*	78%	87%	*	*	68%	94%	25%	76%	*
Mathematics	2009	82%	73%	80%	73%	*	74%	75%	*	*	71%	75%	*	77%	*
	2008	80%	74%	78%	74%	*	59%	> 99%	*	*	73%	76%	14%	57%	*
Science	2009	86%	64%	84%	64%	*	48%	85%	*	*	73%	56%	*	54%	*
	2008	81%	66%	78%	66%	*	49%	97%	*	*	73%	59%	14%	45%	*
Soc Studies	2009	97%	89%	98%	89%	*	83%	95%	*	*	95%	83%	*	88%	*
	2008	95%	89%	94%	89%	*	83%	> 99%	*	*	86%	92%	43%	81%	*
All Tests	2009	76%	57%	74%	57%	*	44%	75%	*	*	68%	48%	*	50%	*
	2008	72%	59%	68%	59%	*	41%	87%	*	*	58%	59%	< 1%	37%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
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School Type: Secondary

District Name: TULIA ISD  
Campus Name: TULIA H S  
Campus #: 219903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	91%	85%	> 99%	80%	92%	*	*	77%	93%	50%	81%	*
	2008	91%	92%	90%	88%	90%	84%	93%	*	*	81%	94%	40%	83%	*
Mathematics	2009	82%	82%	73%	64%	63%	55%	79%	*	*	60%	67%	*	55%	*
	2008	80%	79%	68%	66%	45%	55%	87%	*	*	66%	66%	13%	53%	*
Science	2009	78%	64%	71%	50%	67%	36%	67%	*	*	56%	44%	14%	39%	*
	2008	74%	65%	68%	61%	14%	48%	88%	*	*	67%	56%	8%	47%	*
Soc Studies	2009	93%	89%	92%	88%	83%	85%	93%	*	*	90%	86%	33%	86%	*
	2008	91%	83%	91%	80%	71%	70%	94%	*	*	82%	77%	25%	71%	*
All Tests	2009	74%	71%	63%	53%	63%	39%	72%	*	*	54%	52%	22%	40%	*
	2008	72%	69%	60%	55%	33%	44%	76%	*	*	58%	54%	7%	42%	*
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	98%	97%	96%	> 99%	93%	> 99%	*	*	94%	98%	67%	94%	*
Mathematics	2009	89%	89%	83%	76%	75%	71%	85%	*	*	77%	76%	*	73%	*
Science	2009	83%	76%	80%	71%	67%	66%	79%	*	*	75%	67%	14%	66%	*
Soc Studies	2009	98%	96%	97%	94%	> 99%	93%	93%	*	*	96%	91%	33%	94%	*
All Tests	2009	84%	83%	78%	71%	75%	63%	83%	*	*	75%	67%	33%	64%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	27%	20%	15%	< 1%	3%	35%	*	*	10%	20%	< 1%	4%	*
	2008	34%	28%	21%	22%	30%	10%	39%	*	*	22%	22%	< 1%	12%	*
Mathematics	2009	31%	26%	18%	15%	< 1%	3%	34%	*	*	15%	14%	*	5%	*
	2008	28%	23%	17%	16%	< 1%	9%	31%	*	*	20%	13%	< 1%	8%	*
Science	2009	26%	15%	10%	6%	< 1%	2%	14%	*	*	12%	2%	< 1%	4%	*
	2008	22%	20%	9%	11%	< 1%	3%	24%	*	*	20%	3%	< 1%	7%	*
Soc Studies	2009	44%	22%	36%	15%	< 1%	5%	32%	*	*	27%	4%	< 1%	9%	*
	2008	36%	16%	27%	12%	< 1%	4%	24%	*	*	20%	5%	< 1%	3%	*
All Tests	2009	16%	12%	6%	5%	< 1%	1%	12%	*	*	5%	6%	< 1%	2%	*
	2008	15%	11%	7%	7%	< 1%	4%	13%	*	*	10%	4%	< 1%	3%	*
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	82%	75%	75%	*	80%	*	*	*	86%	*	75%	75%	*
Mathematics	2009	69%	77%	50%	57%	*	50%	*	*	*	64%	*	57%	54%	*
Science	2009	51%	64%	49%	40%	*	*	*	*	*	*	*	40%	40%	*
Soc Studies	2009	64%	67%	69%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	68%	42%	60%	*	56%	*	*	*	67%	*	60%	57%	*

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Section I - Page 3  
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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	87%	90%	82%	> 99%	80%	84%	*	*	73%	91%	38%	78%	*
	2008	86%	84%	86%	86%	91%	81%	92%	*	*	81%	91%	44%	82%	*
Mathematics	2009	80%	80%	70%	61%	63%	53%	74%	*	*	58%	65%	< 1%	54%	*
	2008	78%	75%	65%	64%	42%	54%	82%	*	*	63%	64%	12%	51%	*
Science	2009	78%	64%	71%	50%	67%	36%	67%	*	*	56%	44%	14%	39%	*
	2008	74%	65%	68%	61%	14%	48%	88%	*	*	67%	56%	8%	47%	*
Soc Studies	2009	93%	89%	92%	88%	83%	85%	93%	*	*	90%	86%	33%	86%	*
	2008	91%	83%	91%	80%	71%	70%	94%	*	*	82%	77%	25%	71%	*
All Tests	2009	72%	68%	62%	51%	63%	38%	68%	*	*	51%	51%	12%	39%	*
	2008	69%	64%	59%	54%	33%	43%	74%	*	*	56%	52%	5%	41%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	87%	89%	82%	90%	80%	84%	*	*	74%	90%	50%	78%	60%
Mathematics	2009	80%	80%	70%	61%	60%	53%	74%	*	*	58%	64%	35%	54%	*
Science	2009	76%	64%	70%	49%	63%	36%	67%	*	*	55%	43%	25%	39%	*
Soc Studies	2009	92%	87%	91%	87%	71%	84%	93%	*	*	89%	84%	40%	84%	*
All Tests	2009	71%	67%	60%	50%	60%	37%	68%	*	*	49%	50%	17%	38%	20%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Secondary

District Name: TULIA ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.2%	98.9%	99.0%	92.3%	99.1%	100.0%	-	-	99.0%	99.0%	100.0%	98.3%	83.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	87.3%	88.0%	86.4%	76.9%	88.4%	84.9%	-	-	83.2%	89.7%	7.4%	84.0%	66.7%
Not on TAKS	7.7%	11.9%	10.7%	12.6%	15.4%	10.7%	15.1%	-	-	15.8%	9.3%	92.6%	14.3%	16.7%
TAKS(Acc) Only	2.3%	3.3%	3.7%	3.5%	0.0%	1.8%	6.8%	-	-	4.0%	3.1%	25.9%	1.7%	0.0%
TAKS-M Only	3.3%	3.9%	3.6%	4.0%	15.4%	4.5%	1.4%	-	-	5.9%	2.1%	29.6%	6.7%	16.7%
TAKS-Alt Only	0.8%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	4.2%	1.2%	5.1%	0.0%	4.5%	6.8%	-	-	5.9%	4.1%	37.0%	5.9%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	84.3%	87.5%	86.9%	61.5%	88.4%	89.0%	-	-	84.2%	89.7%	33.3%	84.0%	66.7%
Non-Acct System	11.2%	14.9%	11.5%	12.1%	30.8%	10.7%	11.0%	-	-	14.9%	9.3%	66.7%	14.3%	16.7%
Mobile	4.7%	5.0%	4.3%	4.0%	15.4%	2.7%	4.1%	-	-	3.0%	5.2%	7.4%	3.4%	0.0%
Non-Acct Test	6.4%	9.9%	6.9%	8.1%	15.4%	8.0%	6.8%	-	-	11.9%	4.1%	59.3%	10.9%	16.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	0.8%	1.1%	1.0%	7.7%	0.9%	0.0%	-	-	1.0%	1.0%	0.0%	1.7%	16.7%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.0%	0.5%	0.0%	0.9%	0.0%	-	-	1.0%	0.0%	0.0%	0.8%	16.7%
Hurricane Ike	0.4%	0.2%	0.4%	0.5%	7.7%	0.0%	0.0%	-	-	0.0%	1.0%	0.0%	0.8%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>638</b>	<b>284</b>	<b>198</b>	<b>13</b>	<b>112</b>	<b>73</b>	<b>0</b>	<b>0</b>	<b>101</b>	<b>97</b>	<b>27</b>	<b>119</b>	<b>6</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.8%	99.0%	99.5%	100.0%	99.1%	100.0%	-	-	100.0%	99.1%	100.0%	99.2%	83.3%
<b>By Program</b>														
TAKS (1 or more)	90.9%	87.9%	88.2%	88.3%	66.7%	88.0%	93.2%	-	-	85.0%	91.5%	11.5%	84.0%	50.0%
Not on TAKS	7.5%	11.9%	9.9%	11.2%	33.3%	11.1%	6.8%	-	-	15.0%	7.5%	88.5%	15.2%	33.3%
TAKS(Acc)	2.7%	7.5%	3.4%	6.3%	13.3%	6.0%	5.4%	-	-	8.0%	4.7%	50.0%	8.0%	16.7%
TAKS-M Only	2.9%	2.7%	3.2%	2.9%	13.3%	3.4%	0.0%	-	-	4.0%	1.9%	23.1%	4.0%	16.7%
TAKS-Alt Only	0.7%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.4%	1.1%	1.9%	6.7%	1.7%	1.4%	-	-	3.0%	0.9%	15.4%	3.2%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	89.7%	87.5%	92.7%	80.0%	91.5%	97.3%	-	-	92.0%	93.4%	57.7%	90.4%	66.7%
Non-Acct System	11.3%	10.2%	11.3%	6.8%	20.0%	7.7%	2.7%	-	-	8.0%	5.7%	42.3%	8.8%	16.7%
Mobile	5.1%	2.4%	4.3%	1.5%	0.0%	2.6%	0.0%	-	-	1.0%	1.9%	0.0%	1.6%	0.0%
Non-Acct Test	6.2%	7.8%	6.6%	5.3%	20.0%	5.1%	2.7%	-	-	7.0%	3.8%	42.3%	7.2%	16.7%
<b>Not Tested</b>														
Absent	1.6%	0.2%	1.0%	0.5%	0.0%	0.9%	0.0%	-	-	0.0%	0.9%	0.0%	0.8%	16.7%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.5%	0.0%	0.9%	0.0%	-	-	0.0%	0.9%	0.0%	0.8%	16.7%
Other	0.5%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>630</b>	<b>367</b>	<b>206</b>	<b>15</b>	<b>117</b>	<b>74</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>106</b>	<b>26</b>	<b>125</b>	<b>6</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	42%	50%	30%	*	13%	*	*	*	50%	*	14%	*
	2008	53%	64%	57%	53%	*	50%	*	*	33%	86%	*	57%	*
Mathematics	2009	37%	33%	31%	13%	*	12%	10%	*	10%	16%	*	16%	*
	2008	36%	49%	30%	39%	33%	34%	62%	*	39%	39%	*	31%	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.25	0.31	0.14	*	-0.33	*	*	0.18	0.08	*	-0.04	*
	2008	0.58	0.46	0.49	0.32	*	0.22	*	*	0.15	0.61	*	0.26	*
Mathematics	2009	0.38	0.33	0.24	0.20	*	0.16	0.43	*	0.18	0.21	*	0.27	*
	2008	0.34	0.51	0.17	0.26	0.72	0.22	0.17	*	0.41	0.10	*	0.25	*
Student Success Initiative														
Grade 8 Reading														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9	2009	32%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9	2009	15%	< 1%	3%	< 1%	*	< 1%	*	*	< 1%	*	*	< 1%	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	78%	67%	86%	*	86%	*	*	*	80%	*	*	86%	> 99%
Attendance Rate														
2007-08	95.5%	96.3%	94.9%	95.3%	92.3%	94.3%	97.7%	-	-	95.6%	95.0%	94.6%	94.4%	92.7%
2006-07	95.5%	96.6%	94.5%	95.7%	91.8%	94.8%	97.8%	-	-	95.7%	95.7%	94.4%	94.8%	96.6%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	1.9%	1.4%	1.9%	7.7%	2.2%	0.0%	-	-	1.3%	2.5%	0.0%	2.3%	0.0%
2006-07	3.9%	3.0%	2.5%	3.0%	3.4%	4.3%	0.8%	-	-	2.4%	3.5%	0.0%	3.6%	7.1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	92.4%	88.2%	92.4%	100.0%	90.9%	93.3%	-	-	90.2%	94.7%	100.0%	97.1%	*
Received GED	1.5%	1.3%	0.0%	1.3%	0.0%	2.3%	0.0%	-	-	2.4%	0.0%	0.0%	0.0%	*
Continued HS	8.9%	3.8%	5.5%	3.8%	0.0%	4.5%	3.3%	-	-	7.3%	0.0%	0.0%	0.0%	*
Dropped Out (4-yr)	10.5%	2.5%	6.1%	2.5%	0.0%	2.3%	3.3%	-	-	0.0%	5.3%	0.0%	2.9%	*
<b>Class of 2007</b>														
Graduated	78.0%	82.1%	84.9%	82.1%	*	71.7%	97.1%	-	-	82.5%	81.8%	81.8%	81.1%	*
Received GED	2.0%	1.2%	0.5%	1.2%	*	2.2%	0.0%	-	-	0.0%	2.3%	0.0%	0.0%	*
Continued HS	8.7%	7.1%	5.8%	7.1%	*	10.9%	0.0%	-	-	7.5%	6.8%	18.2%	2.7%	*
Dropped Out (4-yr)	11.4%	9.5%	7.7%	9.5%	*	15.2%	2.9%	-	-	10.0%	9.1%	0.0%	16.2%	*
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	97.5%	93.9%	97.5%	100.0%	97.7%	96.7%	-	-	100.0%	94.7%	100.0%	97.1%	*
Class of 2007	88.6%	90.5%	92.3%	90.5%	*	84.8%	97.1%	-	-	90.0%	90.9%	100.0%	83.8%	*
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	96.2%	93.9%	96.2%	100.0%	95.5%	96.7%	-	-	97.6%	94.7%	100.0%	97.1%	*
Class of 2007	86.7%	89.3%	91.7%	89.3%	*	82.6%	97.1%	-	-	90.0%	88.6%	100.0%	83.8%	*
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	13.9%	15.7%	13.9%	4.8%	9.3%	23.5%	-	-	11.5%	16.3%	2.5%	9.6%	10.0%
2006-07	22.1%	22.4%	16.3%	22.4%	11.1%	14.9%	36.1%	-	-	20.2%	24.6%	2.3%	14.1%	14.3%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	72.4%	83.0%	72.4%	60.0%	71.1%	76.9%	-	-	58.5%	88.6%	0.0%	60.0%	*
Class of 2007	77.9%	73.7%	77.7%	73.7%	40.0%	71.4%	80.6%	-	-	54.3%	90.2%	0.0%	65.6%	*
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	0.0%	10.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2007	20.0%	0.0%	11.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	-	25.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	50.5%	-	30.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	-	26.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	46.8%	-	29.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2009	63%	45%	59%	45%	*	28%	65%	*	*	45%	44%	*	36%	*
2008	57%	46%	53%	46%	*	32%	70%	*	*	47%	44%	< 1%	31%	*
<b>Mathematics</b>														
2009	62%	53%	59%	53%	*	39%	75%	*	*	67%	42%	*	46%	*
2008	56%	43%	52%	43%	*	27%	72%	*	*	43%	43%	< 1%	29%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 7  
Total Students: 274  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TULIA ISD  
Campus Name: TULIA H S  
Campus #: 219903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	43.8%	63.4%	43.8%	*	28.2%	68.2%	-	-	40.0%	47.1%	n/a	n/a	n/a
Class of 2007	68.2%	60.6%	60.0%	60.6%	*	38.7%	75.0%	-	-	40.7%	69.2%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	25.0%	12.6%	25.0%	*	9.1%	40.0%	-	-	33.3%	18.8%	n/a	n/a	n/a
Class of 2007	27.0%	12.5%	16.6%	12.5%	*	0.0%	20.8%	-	-	0.0%	18.5%	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	1037	951	1037	-	*	1062	-	-	*	1004	n/a	n/a	n/a
Class of 2007	992	*	960	*	-	-	*	*	-	-	*	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	21.0	19.0	21.0	*	19.4	22.8	-	-	21.8	20.4	n/a	n/a	n/a
Class of 2007	20.2	19.6	19.9	19.6	*	18.5	20.5	-	-	19.3	19.8	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	39%	52%	39%	*	26%	62%	*	*	32%	45%	*	29%	*
Class of 2007	49%	53%	42%	53%	*	41%	64%	*	*	43%	61%	*	44%	*
<b>Mathematics</b>														
Class of 2008	58%	44%	53%	44%	*	29%	62%	*	*	36%	52%	*	46%	*
Class of 2007	56%	44%	51%	44%	*	45%	47%	*	*	44%	44%	*	31%	*
<b>Both Subjects</b>														
Class of 2008	44%	25%	34%	25%	*	12%	48%	*	*	21%	28%	*	17%	*
Class of 2007	37%	31%	32%	31%	*	24%	39%	*	*	27%	33%	*	16%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 274  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TULIA ISD  
Campus Name: TULIA H S  
Campus #: 219903001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	274	100.0%	22,020	1,046	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.3%	4.2%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	8.3%	8.0%
Grade 2	0	0.0%	0.0%	9.6%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.8%
Grade 4	0	0.0%	0.0%	7.1%	7.5%
Grade 5	0	0.0%	0.0%	7.8%	7.5%
Grade 6	0	0.0%	0.0%	5.7%	7.3%
Grade 7	0	0.0%	1.6%	7.1%	7.3%
Grade 8	0	0.0%	1.6%	7.6%	7.3%
Grade 9	75	27.4%	28.2%	7.2%	8.2%
Grade 10	69	25.2%	24.1%	6.6%	7.0%
Grade 11	58	21.2%	23.7%	5.5%	6.4%
Grade 12	72	26.3%	20.8%	6.9%	5.8%
Ethnic Distribution: African American	16	5.8%	13.3%	9.0%	14.2%
Hispanic	154	56.2%	49.7%	53.6%	47.9%
White	104	38.0%	35.3%	37.0%	34.0%
Native American	0	0.0%	0.3%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	1.4%	0.2%	3.6%
Economically Disadvantaged	161	58.8%	58.4%	71.4%	56.7%
Limited English Proficient (LEP)	8	2.9%	4.1%	4.1%	16.9%
Students w/Disciplinary Placements (2007-08)	21	6.7%	5.4%	3.3%	2.1%
At-Risk	126	46.0%	54.3%	44.1%	48.3%
Mobility (2007-08)	43	13.8%	18.2%	10.6%	19.8%
Number of Students per Teacher	9.6	n/a	12.4	11.7	14.4

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 2  
Total Students: 274  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TULIA ISD  
Campus Name: TULIA H S  
Campus #: 219903001

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	76	100.0%	4,319	76	252,121
By Ethnicity (incl. Special Ed.):					
African American	5	6.6%	524	5	33,873
Hispanic	45	59.2%	1,941	45	94,571
White	26	34.2%	1,781	26	112,983
Native American	0	0.0%	14	0	944
Asian/Pacific Islander	0	0.0%	59	0	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	21	27.6%	832	21	46,999
Recommended H.S. Pgm./DAP	55	72.4%	3,487	55	205,122
Special Education Graduates	12	15.8%	552	12	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.0	19.0
Grade 1	-	-	15.6	19.0
Grade 2	-	-	18.5	19.3
Grade 3	-	-	18.6	19.3
Grade 4	-	-	18.0	19.7
Grade 5	-	-	18.6	22.1
Grade 6	-	-	14.2	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	11.5	17.3	12.4	19.8
Foreign Languages	11.4	18.6	11.4	21.1
Mathematics	11.5	16.9	12.4	19.6
Science	10.0	17.7	11.6	20.5
Social Studies	12.7	18.1	14.0	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 274  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TULIA ISD  
Campus Name: TULIA H S  
Campus #: 219903001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	37.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	33.9	90.1%	89.3%	62.3%	62.9%
Teachers	28.6	75.9%	77.2%	51.5%	50.7%
Professional Support	2.6	7.0%	7.4%	5.6%	8.4%
Campus Admin. (School Leader.)	2.7	7.1%	4.7%	4.1%	2.8%
Educational Aides:	3.7	9.9%	10.7%	13.6%	9.7%
Total Minority Staff:	6.3	16.9%	23.9%	25.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.1%	0.0%	9.7%
Hispanic	4.5	15.7%	14.2%	8.4%	22.1%
White	24.1	84.3%	79.7%	91.6%	66.7%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.3%
Males	11.8	41.2%	43.7%	18.5%	22.9%
Females	16.8	58.8%	56.3%	81.5%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.3	11.6%	10.1%	9.0%	7.3%
1-5 Years Experience	6.5	22.7%	26.5%	28.6%	30.5%
6-10 Years Experience	4.0	14.0%	18.4%	11.2%	20.0%
11-20 Years Experience	7.1	24.8%	23.6%	25.3%	23.7%
Over 20 Years Experience	7.7	26.8%	21.4%	26.0%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	12.0 yrs.	12.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	7.1 yrs.	9.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,671	\$36,180	\$29,429	\$40,372
1-5 Years Experience		\$31,374	\$37,781	\$31,536	\$42,463
6-10 Years Experience		\$37,635	\$41,508	\$36,847	\$45,035
11-20 Years Experience		\$44,231	\$47,224	\$45,031	\$49,083
Over 20 Years Experience		\$49,458	\$53,613	\$48,532	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$40,210	\$43,918	\$39,771	\$47,159
Professional Support		\$50,211	\$51,172	\$52,614	\$55,819
Campus Administration (School Leadership)		\$56,502	\$65,175	\$56,684	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	6.0	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 274  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TULIA ISD  
Campus Name: TULIA H S  
Campus #: 219903001

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,180,029	100.0%	\$7,267	\$2,276,423	100.0%	\$7,588	\$171,402,794	100.0%	\$7,473
Instruction (11,95)	\$1,555,298	71.3%	\$5,184	\$1,651,692	72.6%	\$5,506	\$111,792,619	65.2%	\$4,874
Instructional-Related Services (12,13)	\$105,354	4.8%	\$351	\$105,354	4.6%	\$351	\$5,028,951	2.9%	\$219
Instructional Leadership (21)	\$13,953	0.6%	\$47	\$13,953	0.6%	\$47	\$2,881,419	1.7%	\$126
School Leadership (23)	\$229,856	10.5%	\$766	\$229,856	10.1%	\$766	\$11,988,381	7.0%	\$523
Support Services-Student (31,32,33)	\$112,794	5.2%	\$376	\$112,794	5.0%	\$376	\$9,042,362	5.3%	\$394
Other Campus Costs (35,36,51,52,53)	\$162,774	7.5%	\$543	\$162,774	7.2%	\$543	\$30,669,062	17.9%	\$1,337
<b>By Program:</b>									
Total Operating Expenditures	\$2,017,255	100.0%	\$6,724	\$2,113,649	100.0%	\$7,045	\$139,628,245	100.0%	\$6,087
Bilingual/ESL Education (25)	\$8,121	0.4%	\$27	\$8,121	0.4%	\$27	\$881,715	0.6%	\$38
Career & Technical Education (22)	\$356,901	17.7%	\$1,190	\$356,901	16.9%	\$1,190	\$18,026,337	12.9%	\$786
Accelerated Education (24,30)	\$188,279	9.3%	\$628	\$188,279	8.9%	\$628	\$13,169,548	9.4%	\$574
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,473,214	1.1%	\$64
Regular Education (11)	\$1,256,653	62.3%	\$4,189	\$1,353,047	64.0%	\$4,510	\$88,162,043	63.1%	\$3,844
Special Education (23)	\$125,040	6.2%	\$417	\$125,040	5.9%	\$417	\$16,159,736	11.6%	\$705
Other (26,28,29)	\$82,261	4.1%	\$274	\$82,261	3.9%	\$274	\$1,755,652	1.3%	\$77

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	7	2.6%	3.6%	3.7%	16.0%
Career & Technical Education	233	85.0%	72.9%	26.4%	21.4%
Gifted & Talented Education	19	6.9%	9.8%	4.9%	7.5%
Special Education	33	12.0%	12.7%	9.8%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.5	1.6%	0.8%	1.3%	7.5%
Career & Technical Education	5.5	19.1%	13.4%	6.9%	3.9%
Compensatory Education	2.2	7.8%	1.4%	13.9%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.0%
Regular Education	18.5	64.8%	67.5%	69.4%	70.4%
Special Education	1.9	6.7%	9.5%	8.6%	9.7%
Other	0.0	0.0%	6.4%	0.0%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.