

TULIA HIGH SCHOOL

2004-2008

CAMPUS IMPROVEMENT PLAN

Motto

Helping All Students Realize Their Full Potential

Philosophy/Mission Statement

In partnership with parents and the community, the District provides a progressive learning environment where all students are safe, supported, and encouraged to realize their full potential. It is the goal of the District that all students who remain enrolled will graduate from high school to become responsible, successful, productive citizens of the highest character, who are respectful of others and the cultural differences in the world around them.

The District will produce such graduates by employing highly qualified personnel and maintaining the modern facilities and technology necessary to deliver a challenging, innovative, and relevant curriculum that meets the academic, vocational, and social needs of its students.

Purpose of Campus Improvement Plan

In Texas, the focus of the campus planning and decision making is to improve the performance of all students. The ultimate purpose of all planning and decision making in schools is to attain the state's educational goals of equity and excellence in achievement for all students.

**Tulia High School Profile
Personnel-2004-05**

Office

501 Hornet Place
Tulia, TX 79088
806-995-2759

Bobby L. Hudson, Principal
Casey McBroom, Assistant Principal
Shirley Dalluge, Counselor
Joany Wills, At-Risk Coordinator
Maria Gomez-Secretary

Athletics

Tommy Miller, Athletic Director-806-995-4142

Campus Faculty

Tandy Adams-Credit Recovery
Bobby Alexander-Art
Debra Barnes-Resource Assistant
Karen Barnett-Fam. & Con. Science
Nancy Bean-Content Mastery
-Spanish
Vivian Bennett-Theatre Production
Jason Blankenship-Soc. Studies/Coach
Jimmy Burleson-Soc. Studies/Coach
Scott Burrow-Alternative Education
Amy Burress-Resource
Kathy Carlisle-English
Marc Christy-Assistant Band Director
Matt Daily-Band Director
Pam Edwards-Speech/Debate
William Fifer-AEP Assistant
Trampas Goodwin-Resource/Coach
Kimberly Hoelting-Science
Julianna Howard-English
Dorothy Hulsey-Social Studies
Marla Johnson-Resource Assistant
Cody McCauley-Ag. Sciences

Lora McCauley-Science
Delynn Mabry-Resource
Dee Mahaney-Librarian
Neila Malcom-Pre Algebra/Coach
Nece Miller-Science/Computer
Mary Lou Moreno-Foreign Lang.
Charlotte O'Daniel-Math
Brian Osuna-Soc. Studies/Coach
Zach Ramos-Soc. Studies/Coach
William Ritter-Math
Rebecca Robinson-Computer
Felipa Rodriguez-CM Assistant
Judy Rodriguez-Counselor Sec.
Trey Rose-Science/Coach
Kenna Simon-ESL/Reading
Misty Skinner-Math
Frank Subealdea-Auto Tech.
Sheila Via-Keyboarding/Business
Christy West-AEP Assistant
Pam White-English
Garry Wilfong-Metal Trades
Eric Wilson-Soc. Studies/Coac

Custodians

Joe DeLeon-Gym
Mary Macias
Neomi Maciel

Michelle Noriega
Elia Rodriguez

Tulia I.S.D.
Comprehensive Needs Analysis for 2004-08

A. Test Results

TAKS:

Teachers (K-12) continue staff development regarding TAKS and addressing the needs of our at-risk populations

Teachers continue participation in and support of state's Reading and Math Initiatives

Increase students' reading and proficiency in K-2 as reflected through TPRI, MAT8, and STAR assessments.

Implement further skills in grades K-2 that will enhance 3rd graders participation in TAKS – test taking skills such as being able to work more independently; stamina for working longer, more difficult

problems; more actual test taking skills involving bubbling, choosing the correct answer, etc.; ...

Address areas of weaknesses by group performance District-wide – LEP, economically disadvantaged, Hispanic

Address performance by subject matter, especially in English language arts and science

B. Attendance

Attendance drives school funding. Our enrollment is decreasing therefore our attendance rates become even more critical. Our attendance rate decreased from 95.8% in 2000-01 to 95.4% in 2001-02.

C. Drop-out rate

Our dropout rate is in danger of increasing due to the higher testing accountability. Dropout rate

(District, 2001-02= . 9%), LEP (5.0%), special education (1.9%), economically disadvantaged (1.4%), females (1.3%), and Hispanic (1.2%).

Address ways to help keep our at-risk students in grades 7-12 from dropping out of school

D. Curriculum

Need to continue to align curriculum and develop curriculum documents

Start addressing advanced and accelerated curriculum in curriculum documents

Continue to update GT plan

Continue to update ESL plan

Consider curriculum resources and modifications to enhance inclusion strategies for special needs children

E. Technology

Further integrate technology into curriculum and effectively use NovaNET to meet high school curriculum needs especially for at-risk students

Continue to participate in Swisher County Community Computer Lab Program through NovaNET use, etc.

Consider if existing technology programs are being used effectively

F. Safe environment

Integrate *Worth the Wait* program into grades 6-8 and high school health curriculum

Integrate District-wide bullying program into curriculum, *Don't Laugh At Me (DLAM)*

Update crisis plan and inservice staff in such areas as bullying, suicide prevention, child abuse, etc.

G. Parental/community involvement

Update parent involvement policy/plan in District and campus improvement team meetings

Involve more parents in Migrant PAC meetings

Increase parent and community involvement in District-wide programs such as *Worth the Wait* and *Don't Laugh At Me*

Continue to participate in Community Network Grant by utilizing school programs to help parents

H. Staff development

Continue plan to help instructional aides gain highly qualified status

Continue staff development concerning requirements of NCLB and TAKS

Increase staff development concerning strategies to deal with LEP students

I. Character education

Decrease pregnancy rate and thereby reducing female dropout rate-Implement *Worth the Wait* program in grades 6-8 and HS

Implement bullying awareness program - *DLAM*

Involve parents/community in educating our students through increase parent communication-newsletters, meetings, etc.

J. Post secondary

More students need to take SAT/ACT and to earn satisfactory scores

More students need to graduate under recommended or distinguished program

Increase financial aid and other college/vocational information to K-8 students and parents to encourage post-secondary education

K. Retention

Consider effects of Student Success Initiative on 3rd grade students and 5th grade for next year

Consider results of 11th grade TAKS – what needs to be implemented at

HS to help accelerate those 11th graders not passing all four tests

L. Funding

Consider the continued use of the REAP program for Title I-Schoolwide funding purposes

Campus committees to document funding uses and sources in campus improvement plans to help in planning the district budget, especially in SCE documentation

Equitable Access and Participation

2004-05

Under the guidelines of the federal application for the Title programs, each school district is required to identify barriers and strategies to provide all students equitable access and participation. The following barrier and strategy was identified for Tulia I.S.D. This barrier and strategy will be addressed in the district improvement plan as denoted by PI, a Title I schoolwide component.

Barrier

Lack of Support From Parents

Strategy

Conduct an outreach program for traditionally “hard to reach” parents (see Goal 4)

Special Populations/Programs

In the campus improvement plan, the number notations under “Special Prog/Pops” will refer to the following populations/programs:

- 1 Title I program – (*The State Compensatory Education (SCE) funds will be used to support our Title I Schoolwide Program at all campuses since they are each over 50% poverty.)
- 2 English as a Second Language (ESL)
- 3 Migrant – Emergency Immigrants
- 4 Special Education
- 5 Gifted and Talented (Advanced Academic Services)
- 6 At-risk (*SCE)
- 7 Pregnancy or parenting support
- 8 Low socio-economic status
- 9 Minority populations (Our ethnic populations consist of Hispanic and White. Our Black population is statistically too small for comparative values.)
- 10 All populations

**Elementary and Secondary Education Act of 1965 (ESEA)
Amended by
No Child Left Behind Act of 2001 (NCLB)**

ESEA Goals and Indicators

- 1. Performance goal 1:** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
 - 1.1 Performance indicator: The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading on the State's assessment. (This includes students disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.)
 - 1.2 Performance indicator: The percentage of students in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the State's assessment.
 - 1.3 Performance indicator: The percentage of Title I schools that make adequate yearly progress.

- 2. Performance goal 2:** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
 - 2.1 Performance indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.
 - 2.2 Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported for performance indicator 1.1.
 - 2.3 Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment, as reported for performance indicator 1.2.

- 3. Performance goal 3:** By 2005-2006, all students will be taught by highly qualified teachers.
 - 3.1 Performance indicator: The percentage of classes being taught by "highly qualified" teachers, in the aggregate and in "high-poverty" schools.
 - 3.2 Performance indicator: The percentage of teachers receiving high-quality professional development.
 - 3.3 Performance indicator: The percentage of paraprofessionals (excluding those whose sole duties are translators and parental involvement assistants) who are qualified.

- 4. Performance goal 4:** All students will be educated in learning environments that are safe, drug free, and conducive to learning.

4.1 Performance indicator: The number of persistently dangerous schools, as defined by the State.

5. Performance goal 5: All students will graduate from high school.

5.1 Performance indicator: The percentage of students who graduate from high school, with a regular diploma,
-disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;
-calculated in the same manner as used in National Center for Education Statistics reports on Common Core of data.

5.2 Performance indicator: The percentage of students who drop out of school,
-disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;
-calculated in the same manner as used in National Center for Education statistics reports on Common Core of Data.

Title I Schoolwide Components

Each schoolwide program plan addresses each of the following components—

(CN) a **comprehensive needs** assessment of the entire campus that is based on information which includes the achievement of students in relation to the State academic content standards and the State student academic achievement standards.

(RF) schoolwide **reform strategies** that—

1. provide opportunities for all students to meet the State's proficient and advanced levels of student academic achievement;
2. use effective methods and instructional strategies that are based on scientifically based research that—
 - a. strengthen the core academic program in the school;
 - b. increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities, and help provide an enriched and accelerated curriculum; and
 - c. include strategies for meeting the educational needs of historically underserved populations.
3.
 - a. include strategies to address the needs of all students in the school, but particularly the needs of low-achieving students and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program; and
 - b. address how the school will determine if such needs have been met; and
4. are consistent with, and are designed to implement, the State and local improvement plans, if any.

(HQ) instruction by **highly qualified** professional teachers.

(PD) in accordance with section 1119 and section 1114(a)(4), high-quality **and** ongoing **professional development** for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children at the campus to meet the State's student academic achievement standards.

(PI) strategies to increase **parental involvement** in accordance with section 1118, such as family literacy services.

(AHQ) strategies to **attract high-quality highly qualified** teachers to high need schools.

(TR) plans for assisting preschool children in the **transition** from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.

(AA) measures to include teachers in the decisions regarding the use of **academic assessments** described in section 1111(b)(3) in order to provide information on, and to improve, the **achievement of individual students** and the overall instructional program.

(MA) activities to ensure that students who experience difficulty **mastering** the proficient or advanced levels of academic achievement standards required by section 1111(b)(1) must be provided with effective, timely additional **assistance** which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

(CI) coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training. [P.L. 107-110, Section 1114(b)(1)].

**Tulia High School
Campus Improvement Plan 2004-2008
Goals and Objectives**

Goal 1: Enhance student academic performance

Objective 1.1: Improve performance on TEKS mastery to enhance TAKS scores to 90% passing in all subject areas (Reading, Writing, ELA, Mathematics, Science, and Social Studies) and all groups by 2007-08

Objective 1.2: Improve attendance to 97% in all groups for 2004-05

Objective 1.3: Decrease dropout rate to 0.5% total and in all groups for 2004-05

Objective 1.4: Increase the number of high school students taking the SAT/ACT to 70% testing with 40% or more meeting at/above criteria for 2004-05 with 90% testing and 70% or more meeting at/above criteria for 2007-08

Objective 1.5: Increase the number of students graduating under recommended or distinguished high school programs to 60% for 2004-05 with 90% for 2007-08

Objective 1.6: Improve TAKS/SDAA/LDAA performance by teachers and administrators attending staff development for TEKS/TAKS at Region 16 and other conferences as applicable

Goal 2: Improve curriculum and instruction

Objective 2.1: Continue with the integration of technology in instruction

Objective 2.2: Meet diverse needs of students through updated programs

Objective 2.3: Increase number of highly qualified personnel

Objective 2.4: Align and coordinate curriculum and develop curriculum documents including benchmarks, timelines, etc.

Goal 3: Improve school climate

Objective 3.1: Provide programs to promote safe and drug-free schools

Objective 3.2: Enhance system of effective communication to parents and community

Objective 3.3: Promote good character in students

Goal 4: Increase parent and community involvement

Objective 4.1: Encourage effective and quality parental involvement through further implementation of the parent involvement plan

Objective 4.2: Increase school and community cooperation and involvement

Tulia High School – Campus Improvement Plan

School Wide Components (SW Comp)
 CN-Comprehensive needs
 RF-Reform strategies
 HQ-Highly qualified teachers
 PD-Professional development
 PI-Parental involvement
 AHQ-Attract HQ teachers
 TR-Transition for preschoolers
 AA-Academic assessments
 MA-Mastering assistance
 CI-Coordination and integration

Goal: 1 Enhance student academic performance

Objective:
 1.1 Improve performance on TEKS mastery to enhance TAKS scores to 90% passing in all subject areas (Reading, Writing, ELA, Mathematics, Science, and Social Studies) and all groups by 2007-2008

NCLB Performance Goals Addressed:
 1, 2, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ABCDEJ	Continue to implement NovaNET at High School for at-risk students in Credit Recovery, Implement Texas High School Grant	CN RF AA MA CI G-HS	1 3 6 7 8 9	B Hudson S Dalluge, A Cox J Wills, C Miller	4-Aug 5-Jun	Region 16 1 FTE	NovaNET \$700	TI SCE	5-May	student schedules
ADHJ	Continue planning for vertical team alignment to include grade level benchmarks, timelines, etc.	CN AA RF PD MA	10	C Miller	4-Aug 5-Aug			D	5-May	agendas
ADEH	Teachers and other appropriate staff will attend staff development regarding TAKS information throughout the year	CN RF HQ PD AA MA	10	B Hudson	4-Aug 5-Aug	Region 16		TI, D	5-Aug	training certif.
ADEK	Continue to implement reading programs that include the dyslexia program at each campus	CN RF PD AA MA	1 4 10	B Hudson	4-Aug 5-May	4/5 FTE	Scottish Rite Tapes \$500	TI SCE	5-May	student schedules, documentation
ADEH	Each core subject area will develop written strategies to address TEKS/TAKS objectives. Including lesson plans	CN RF HQ PD AA MA	10	B Hudson	4-Aug 5-May	Dept. Heads		D	5-May	lesson plans

Codes for Funding: (D) – District funds (CT) – Career Technology (G-T) – Technology
 (TI) – Title I Schoolwide (SCE) – Compensatory (G-ARI) – Accelerated Reading Initiative
 (M) – Migrant (OEYP) – Optional Extended Yr.

Grants: (G-HS) TX HS Grant

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Goal: 1 Enhance student academic performance

Objective:

1.2 Improve attendance to 97% in all groups for 2003-04

NCLB Performance Goals Addressed:

1, 2, 4, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ABC	Evaluate incentives to promote perfect or improved attendance	CN RF	6 10	B Hudson C. McBroom	4-Aug 5-May		attendance records	D	5-May	campus plans
BCG	Increase parental awareness of the importance of attendance through campus communication opportunities	CN PI	6 10	B Hudson C. McBroom	4-Aug 5-May			D	5-May	copies of communications
BG	Increase community involvement in attendance incentives	CN PI CI	10	C Miller B. Hudson	4-Aug 5-May				5-May	telephone logs, contact doc.
BC	Test exemptions for good attendance	CN	10	B Hudson C. McBroom	Dec. May		attendance records		Dec May	attendance reports

Codes for Funding:

(D) – District funds
 (TI) – Title I Schoolwide
 (M) – Migrant

(CT) – Career Technology
 (SCE) – Compensatory
 (OEYP) – Optional Extended Yr.

Grants:

(G-HS) TX HS Grant
 (G-T) – Technology
 (G-ARI) – Accelerated Reading Initiative

Tulia High School – Campus Improvement Plan

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Goal: 1 Enhance student academic performance

Objective:
 1.3 Decrease dropout rate to 0.5% total and in all groups for 2003-04

NCLB Performance Goals Addressed:
 1, 2, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ABCDEF GHIJ>	Establish a mentoring program as per TX HS Completion and Success Grant	CN RF PI CI AA,MA	2 3 4 6 7 8 9	B Hudson, S Dalluge	4-Aug 5-May	His. comm. members			5-May	agendas, campus sign-in sheets
BCFGI	Through the District's School Health Advisory Council (SHAC) a program will be continue to be developed to help involve parents and the community in the efforts of the school district to decrease pregnancy rates. Implement Worth the Wait Program	CN PI CI	6 7 8 9 10	C Miller G Shannon	4-Aug 5-May	SHAC			5-May	SHAC agendas and minutes
BCFGIL	Provide (PRS) Pregnancy Related Services. (PRS) are support services the pregnant student receives to help her adjust and stay in school during the pregnancy and postpartum periods. Services will include: Compensatory Education Home Instruction (CEHI). Counseling services, School and other health services and Instruction related to parenting knowledge and skills, including child development, home and family living, and appropriate job readiness training.	RF MA CI	1 6 7	B Hudson S Dalluge	4-Aug 5-May	Home instruction teacher	\$2,200 \$1,500	SCE SCE	5-May	attendance records
ABCFIL	Discipline Alternative Education Program (DAEP) Assist students whom have been removed from the regular campus for certain types of mis-behavior.	CN RF CI	10	B Hudson C. McBroom	4-Aug 5-May	1/2 FTE Instruc. Aides 2 FTE	\$2,000	SCE	5-May	attendance discipline and grade reports

Codes for Funding: (D) – District funds
 (TI) – Title I Schoolwide
 (M) – Migrant

(CT) – Career Technology
 (SCE) – Compensatory
 (OEYP) – Optional Extended Yr.

Grants: (G-HS) TX HS Grant
 (G-T) – Technology
 (G-ARI) – Accelerated Reading Initiative

Tulia High School – Campus Improvement Plan

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Goal: 1 Enhance student academic performance

Objective:
 1.3 Decrease dropout rate to 1.0% total and in all groups for 2003-04

NCLB Performance Goals Addressed:
 1 2 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ABCFIL	In School Suspension (I.S.S.)-Assist students whom have been removed from the regular classroom for 1-5 days for discipline reasons	CN RF CI	10	B Hudson D Thompson	3-Aug 4-May	Instruc. Aide 1/2 FTE		SCE D	4-May	discipline reports
ABCIL	Content Mastery (CM)-Pull out program to assist at-risk students with academic needs. Provide inclusion support in the regular classroom for students with I.E.P.'s.	CN RF CI	1 2 3 4 6 7 8 9	B Hudson	3-Aug 4-May	1/4 FTE Instruc. Aide 1/4 FTE		SCE	4-May	Content Mastery records
ABCDGJ	(ESL) Provide assistance to students who have limited English language skills through the English as a second language program. ESL students will be included in the regular curriculum. (TEKS/TAKS)	CN RF MA	2 3 6 8 9	B Hudson	3-Aug 4-May		L-PAC manual and folders	D	4-May	attendance reports academic records L-PAC folders
ABCDEJ	(HSEP) Provide a High School Equivalency Program (formally GED) for students not expecting to graduate.	CN RF AA MA	1 3 6 7 8 9	B Hudson S Dalluge	3-Aug 4-May	1 FTE Region 16		SCE TI	4-May	records of completion of the GED
ABCEK	Summer TAKS Remediation	CN RF MA	1 6	B Hudson S Dalluge	3-Aug 4-Jul		\$500	SCE	4-Jul	academic records

Codes for Funding: (D) – District funds
 (TI) – Title I Schoolwide
 (M) – Migrant

(CT) – Career Technology
 (SCE) – Compensatory
 (OEYP) – Optional Extended Yr.

Grants: (G-9) – 9th Grade Initiative
 (G-T) – Technology
 (G-ARI) – Accelerated Reading Initiative

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Goal: 1 Enhance student academic performance

Objective:
 1.4 Increase the number of high school students taking the SAT/ACT to 70% testing with 40% or more at or above criteria for 2004-05 with 90% testing and 70% or more meeting at/above crieteria for 2007-08

NCLB Performance Goals Addressed:
 1, 2, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ACDEJ	Students will be encouraged to take the SAT/ACT Students will be encouraged to take the PLAN and PSAT. Students will be encouraged to do the preparation material that prepares them for college entrance exams. Preparation for college entrance exams will be included in classroom instruction. Increase the number of students exempt from Texas Academic Skills Program (TASP) with higher ACT/SAT and TAKS scores. Students can be exempt with a GPA of 3.5 or higher on a 4. Scale if on the Regular or higher school curriculum.	CN RF AA	6 9 10	B Hudson S Dalluge	4-Aug 5-Aug		NovaNET College prep materials	G-9 D	5-May	AEIS test scores lesson plans
CDEGJ	9th grade students will be required to take the recommended program unless other requirements are met	CN RF PI AA	10	B Hudson S Dalluge J Wills	4-Aug 5-May				5-May	personal grad. plans
ABCDEF GHJL	Implement TX HS Grant	CN RF PI AA MA CI	6	S Dalluge J Wills	4-Jun 5-Aug	At-Risk Coor.	ACT/SAT career software	G-HS T, SCE	5-Aug	Stu. SAT/ACT grades

Codes for Funding: (D) – District funds (CT) – Career Technology (SCE) – Compensatory (OEYP) – Optional Extended Yr.
 (T) – Title I Schoolwide (G-T) – Technology
 (M) – Migrant (G-ARI) – Accelerated Reading Initiative

Grants: (G-HS) TX HS Grant
 (G-T) – Technology
 (G-ARI) – Accelerated Reading Initiative

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Goal: 1 Enhance student academic performance

Objective:
 1.5 Increase the number of students graduating under the recommended or distinguished high school programs to 60% for 2004-05 with 90% for 2007-08

NCLB Performance Goals Addressed:
 1, 2, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ACDEJK	9th grade students will be required to participate in the recommended or distinguished achievement HS programs	CN RF AA MA	1 6 10	B Hudson S Dalluge	4-Aug 5-May		NovaNET	G-HS	5-May	personal grad. plans AEIS
ABCDGJK	K-8 campuses will consider ways to increase parental and community awareness of the higher achievement standards expected of high school graduates in regard to post-secondary education and job-related requirements	CN PI AA CI	6 8 9 10	S Borchart S Frye Y Fifer S Dalluge	4-Aug 5-May	S Dalluge	college/voc handouts	D	5-May	campus plans
CDGJ	K-12 campuses will consider additional ways of providing information to parents regarding the TEXAS Grant and other financial opportunities and requirements for students to attend post-secondary institutions	CN PI CI	8 9 10	S Borchart S Frye Y Fifer S Dalluge	4-Aug 5-May	S Dalluge	handouts	D	5-May	campus plans

Codes for Funding: (D) – District funds
 (TI) – Title I Schoolwide
 (M) – Migrant

(CT) – Career Technology
 (SCE) – Compensatory
 (OEYP) – Optional Extended Yr.

Grants: (G-HS) TX HS Grant
 (G-T) – Technology
 (G-ARI) – Accelerated Reading Initiative

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Goal: 1 Enhance student academic performance

Objective:
 1.6 Improve TAKS/SDAA/LDAA student performance through teachers and administrators attending staff development for TEKS/TAKS at Region 16 and other conferences as applicable

NCLB Performance Goals Addressed:
 1, 2, 3, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ACDEHJK L	Campus administrators and teachers will update the staff development plan to address needed staff development areas especially in the area of TEKS/TAKS implementation	CN RF HQ PD AHQ AA MA	1 4 6 10	B Hudson	4-Aug 5-May	Region 16 Campus Committee	\$250	TI D SCE	5-May	plan
ACDHJK	Teachers and administrators that have attended staff development in the areas of TEKS/TAKS will coordinate with their principals and the Director of Special Programs to present information to other staff members at their campus as well as other campuses as appropriate	CN RF HQ PD	10	B Hudson C Miller	4-Aug 5-May		\$625 \$275	D SCE SCE	5-May	agendas
ACDEF GHIK	Teachers and principals will seek staff development in the areas of English Language Arts, science, and strategies for teaching the LEP student and the at-risk student	CN RF HQ PD PI TR AA MA CI	2 3 4 7 8 9 10	B Hudson	4-Aug 5-Aug	Region 16		TI, M D	5-May	campus plans

Codes for Funding: (D) – District funds
 (TI) – Title I Schoolwide
 (M) – Migrant

(CT) – Career Technology
 (SCE) – Compensatory
 (OEYP) – Optional Extended Yr.

Grants: (G-HS) TX HS Grant
 (G-T) – Technology
 (G-ARI) – Accelerated Reading Initiative

Tulia High School – Campus Improvement Plan

School Wide Components (SW Comp)
 CN-Comprehensive needs
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Goal: 2 Improve curriculum and instruction

Objective:
 2.1 Continue with the integration of technology in instruction

NCLB Performance Goals Addressed:
 1, 2, 3, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ABCDEJ	Continue to effectively use NovaNET through the credit recovery program	CN RF MA PD PI AA	1 6 7 8 9	B Hudson S Dalluge	4-Aug 5-May	Region 16	NovaNET	TI, M	5-May	report cards, TAKS
ADE	Participate in staff development opportunities in the integration of technology in instruction	CN PD HQ	10	A Cox B Hudson	4-Aug 5-May	Region 16		CT, D, TI M G-ARI/AMI	5-May	training certif.
EGL	Continue to participate in the Community Network Grant Program to further enhance parent and community involvement in education, such as with the utilization of NovaNet for the GED program	CN PI CI	10	J McCasland	4-Aug 5-Aug			TI, M	5-Aug	Tech. Plan

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Grants: (G-HS) TX HS Grant
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Goal: 2 Improve curriculum and instruction

Objective:
 2.2 Meet diverse needs of students through updated programs

NCLB Performance Goals Addressed:
 1, 2, 4, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
AH	Provide CAP training with a strategy for improvement in the needed area(s)	CN RF CI PD	4	B Wallace B Hudson	4-Aug 4-Dec		video handouts		4-Dec	agendas, campus plans
ADH	Provide an ESL program update meeting to include updated LPAC manual	CN RF PD MA	2 3	C Miller	4-Aug 4-Dec		Updated TEA LPAC Manual		4-Dec	agenda, handouts
DH	Provide staff development for the updated District's GT program	CN RF PD MA AA	5 10	C Miller	4-Jun 4-Aug		GT Plan		4-Aug	agendas certificates
ABCDEJ	Continue the use of NovaNET through the Credit Recovery and TX HS Grant	CN RF MA	1 6 7	B Hudson S Dalluge J Wills	4-Aug 5-May	Region 16	NovaNET	ARI, TI G-HS	5-May	student/teacher schedules
DHK	Consider the use of inclusion strategies for children with special needs	CN TR	2 3 4 5 10	B Wallace B Hudson	4-Aug 5-May	Sp. Ed. Personnel		Sp. Ed.	5-May	campus plans

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Goal: 2 Improve curriculum and instruction

Objective:
 2.3 Increase number of highly qualified personnel

NCLB Performance Goals Addressed:
 1, 2, 3, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ACDEFGHI K	Update staff development plans at each campus to include needs assessment to determine staff development needs through the campus improvement plans	CN RF HQ PD AA MA	10	B Hudson C Miller	4-Aug 5-May	Region 16	staff dev. plan	TI, M	5-May	staff dev. plan
H	Continue district evaluations to ensure that the instructional paraprofessionals meet the NCLB highly qualified standards	CN RF HQ PD	10	Miller, C Miller B Hudson	4-Aug 5-Aug	Region 16		TI	5-May	meeting certif.
H	Consider through District level meetings and campus meetings additional ways to enhance the recruitment of highly qualified teachers and instructional paraprofessionals	CN RF AHQ	10	Miller, C Miller B Hudson B Wallace	4-Aug 5-Aug				5-May	agendas
H	Principals will attend job fairs to attract highly qualified teachers and instructional paraprofessionals	CN RF AHQ	10	B Hudson	4-Mar 5-Aug			D	5-May	resume's

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Goal: 2 Improve curriculum and instruction

Objective:
 2.4 Align and coordinate curriculum and develop curriculum documents including benchmarks, timelines, etc.

NCLB Performance Goals Addressed:
 1, 2, 3, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ACDEHK	Continue with vertical teaming to help determine curriculum strengths and weaknesses across grade levels	CN RF PD AA MA	10	C Miller B Hudson	4-Aug 5-Aug				5-Aug	agendas
ADEH	Schedule curriculum meetings with subject level and grade level teachers to continue developing a District TEKS/TAKS-based curriculum starting with the development of timelines and grade level benchmarks	CN RF PD AA MA	10	C Miller B Hudson D Hulse C O'Daniel N. Miller K Carlisle	4-Aug 5-Aug			D	5-Aug	agendas, curr. documents
ACDEHJK	As six-week overviews are finalized, teachers will begin to add curriculum modifications For the advanced and accelerated learners to the curriculum overview documents	CN RF PD AA MA CI	1 2 3 4 5 6 10	C Miller B Hudson	4-Aug 5-Aug				5-Aug	curriculum documents

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Grants: (G-HS) TX HS Grant
 (G-T) – Technology
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Goal: 3 Improve school climate

Objective:
 3.1 Provide programs to promote safe and drug-free schools

NCLB Performance Goals Addressed:
 1, 2, 3, 4, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
BCDF GHI	Implement "Worth The Wait" sex education program in health classes or other designated classes	CN RF PD CI	6 7 10	S Dalluge	4-Aug 5-May		program Materials		5-May	lesson plans calendars
BCDFI GHI	Implement anti-bulling program at each campus (Don't Laugh at Me)	CN RF CI PI	10	S Dalluge B Hudson	4-Aug 5-May		program materials	D	5-May	lesson plans calendars
FHI	Provide staff developrment on each campu s in recognizing and reporting child abuse, sexual harrassment, effective discipline management, violence prevention, and conflict resolution to help promote a safe school environment	CN RF PD	6 10	B Hudson	4-Aug 5-May	Region 16		TI	5-May	agendas, handouts
FHI	Update crisis plan and inservice teachers on updated plan	CN RF PD CI	10	K Miller, C Miller B Hudson	4-Aug 5-May		previous crisis plan		5-May	crisis plan, agendas
F	Conduct fire and disaster drills	CI	10	B Hudson C McBroom	4-Aug 5-May		calendar of drills		5-May	reports
F	Conduct safety meetings for staff	CI	10	B Hudson	4-Aug 5-May	Central Office	Safety Materials		5-May	safety reports
DFGHI	Consider ways to increase parent involvement in anti-bullying program and in the "Worth the Wait" sex education program	CN RF PD PI CI	10	C Miller, K Miller B Hudson S Dalluge	4-Aug 5-May	SHAC	program materials		5-May	parent involvement plan-updated

Codes for Funding: (D) - District Funds
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 (M) - Migrant

(CT) - Carreer Technology
 (SCE) - Compensatory
 (OEYP) - Optional Extended Yr.

Grants: (G-HS) TX HS Grant
 (G-T) Technology
 (G-ARI) -Accelerated Reading Initiative

Tulia High School – Campus Improvement Plan

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Goal: 3 Improve school climate

Objective:
 3.2 Enhance system of effective communication to parents and community

NCLB Performance Goals Addressed:
 1, 2, 4, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
ADGI	Provide more information to parents and community members through newspaper articles or newsletters regarding programs that require parental/community participation such as Title I, Migrant, ESL, "Worth the Wait" anti-bullying program, etc	CN RF PI CI TR	1 2 3 4 5 6 7 9 10	C Miller B Hudson	4-Aug 5-May			D	5-May	articles newsletters
G	Provide more flexible scheduling opportunities for Title I parent meetings and to encourage parent-teacher conferences	CN PI	I, 10	B Hudson	4-Aug 5-May				5-May	agendas notice of meetings
ABCDEFG IJK	Encourage school representatives to visit with community organizations to explain school programs and the desire for more parent and community involvement	CN PI CI	10	K Miller B Hudson	4-Aug 5-May				5-May	agendas, calendars
BG	Contact parents concerning attendance, grades, and conduct.	CN PI CI	10	B Hudson C McBroom S Dalluge	4-Aug 5-May			D	5-May	reports
G	Encourage parents and community to attend the campus Open House.	PI	10	B Hudson	4-Aug 5-May			D	5-May	sign in sheets

Codes for Funding: (D) – District funds
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Grants: (G-HS) TX HS Grant
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Goal: 3 Improve school climate

Objective:

 3.3 Promote good character in students

NCLB Performance Goals Addressed:
 1, 2, 4, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
BCDFGHI	Implement the "Worth the Wait" program	CN RF PD CI	6 7 10	S Dalluge	4-Aug 5-May		program	T1	5-May	calendars lesson plans
BCDFGHI	Implement the anti-bullying program (DLAM + supplementary materials)	CN RF CI PI	10	C Miller, S Dalluge	4-Aug 5-May				5-May	lesson plans calendars
DFGHI	Consider ways to involve parents in "Worth the Wait" program and the anti-bullying program	CN RF CI PI PD	10	C Miller, S Dalluge	4-Aug 5-May	SHAC	programs		5-May	parent involvement plan updated
ABGI	V.I.P. Academic Student Recognition.	CN PI	10	B Hudson	4-May 5-May			D	5-May	recognitions
BCDFGHI	Continue emphasis on "Character Counts"	CN RF PD PI CI	10	S Dalluge B Hudson	4-Aug 5-May		programs	D	5-May	calendars

Codes for Funding: (D) – District funds
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(CT) – Career Technology
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 (OEYP) – Optional Extended Yr.

Grants: (G-HS) TX HS Grant
 (G-T) – Technology
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Goal: 4 Increase parental and community involvement

Objective:
 4.1 Encourage effective and quality parental involvement through a written parental involvement plan

NCLB Performance Goals Addressed:
 1, 2, 4, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
G	Provide a copy of the district and campus parent involvement plan to all parents	CN RF PD PI AA CI TR	10	C Miller B Hudson	4-Aug 5-May		parent inv. Plans		5-May	agendas
G	Update the district and campus parent involvement plans through the district and campus improvement teams as well as through the Title I parent meetings	CN RF PD PI AA CI TR	10	C Miller B Hudson	4-Aug 5-May	DEIC CEIC			5-May	updated parent involvement policy

Codes for Funding: (D) – District funds
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(CT) – Career Technology
 (SCE) – Compensatory
 (OEYP) – Optional Extended Yr.

Grants: (G-HS) TX HS Grant
 (G-T) – Technology
 (G-ARI) – Accelerated Reading Initiative

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Goal: 4 Increase parental and community involvement

Objective:
 4.2 Increase school and community cooperation and involvement

NCLB Performance Goals Addressed:

4

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
G	Increase the provision of District program information to parents through newsletters, parent meetings, community organizations, and/or newspaper articles	CN RF PI CI AA HQ	10	C Miller B Hudson	4-Aug 5-May			D	5-May	articles, agendas
FGI	Encourage student participation in community service through student clubs and programs	CN RF CI	10	B Hudson	4-May 4-May				5-May	calendars
G	Encourage parents and community to attend the campus Open House.	PI	10	B Hudson	4-Aug 5-Mar	newspaper		D	5-Mar	sign in sheets
GJ	Provide parents and students with financial aide information concerning Scholarships, Loans and Grants	CN PI	10	B Hudson S Dalluge	3-Aug 4-May	counselor		D	4-May	counselor records of scholarships and loans
CDEGHJ	Through the TX HS Completion and Success Grant the at-risk coordinator will develop a business/community mentoring program with HS students and a Business/Community Speakers Bureau that all teachers can access	CN RF PD PI CI	6 10	J Wills S Dalluge	4-Aug 5-May	at-risk coor.		G-HS	5-Aug	grant evaluation

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 (M) – Migrant

(CT) – Career Technology
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Goal: 4 Increase parental and community involvement

Objective:
 4.3 Increase parental and community involvement through participation in the Community Network Grant

NCLB Performance Goals Addressed:
 1, 5

Needs Assess.	Action Strategies/Implementation	SW Comp	Special Prog/Pops	Persons Responsible	Timeline Start/End	Resources			Evaluation (Formative)	
						Human	Material	Fiscal		
EG	School staff participation in Community Network Grant program and meetings	CN CI PI	10	A Cox	3-Aug 4-May				4-May	agendas, sign-in sheets
EG	Enhance school technology program through the grant while providing awareness of school technology program to grant participants	CN CI PI	10	A Cox	3-Aug 4-May				4-May	agendas, tech. Plan

Codes for Funding: (D) – District funds (CT) – Career Technology (G-9) – 9th Grade Initiative
 (TI) – Title I Schoolwide (SCE) – Compensatory (G-T) – Technology
 (M) – Migrant (OEYP) – Optional Extended Yr. (G-ARI) – Accelerated Reading Initiative

**Tulia High School
Campus Improvement Plan 2004-05**

Summative Evaluation

Enhanced student academic performance

Met Objective

Improved performance on TEKS mastery to enhance TAKS 90% passing in all subject areas (Reading, Writing, ELA, Math, Science, Soc. Studies) and all groups by 2007-2008

Improved attendance to 97% in all groups for 2004-05

Decreased dropout rate to 0.5% total and in all subgroups for 2004-05

Increase the number of high school students taking the SAT/ACT to 70% testing with 40% or more meeting at/above criteria for 2004-05 and 90% testing with 70% or more meeting at/above criteria for 2007-08

Increase the number of students graduating under recommended or distinguished achievement high school programs to 60% for 2004-05 and 90% for 2007-08

Improved TAKS performance by teachers and administrators attending staff development for TEKS/TAKS at Region 16 and other conferences as applicable

Improved curriculum and instruction

Continued with the integration of technology in instruction

Meet diverse needs of students through updated programs

Increased number of highly qualified personnel

Aligned and coordinated curriculum and developed curriculum documents including benchmarks, timelines, etc.

Improved school climate

Provided programs to promote safe and drug-free schools

Enhanced system of effective communication to parents and community

Promoted good character in students

Increased parent and community involvement

Encouraged effective and quality parental involvement through further implementation of parent involvement plan

Increased school and community cooperation and involvement

Were the goals met for 2003-2004?

Was the student academic performance enhanced? Evidenced by what?

Comments:

Were curriculum and instruction improved? Evidenced by what?

Comments:

Was the school climate improved? Evidenced by what?

Comments:

Was parental and community involvement increased? Evidenced by what?

Comments: